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Set A2 -2/4/2

M.S. Code **J0285A**

MARKING SCHEME
ENGLISH LANGUAGE AND LITERATURE

SECTION A

(Reading)

(20 marks)

Note:

- (i) The Reading Section focuses on testing a candidate's ability to comprehend.**
- (ii) Marks to be awarded only if the response reveals structure or semblance of coherent thought rather than a transcribed chunk/exact line/s from the passage in an attempt to pass off as a response.**

1. Guidance

- 1 mark for correct answer
- No partial credit

1. Value points

(i) (a) to stroll/ (c) To hike

(ii) (d) Because the depressing daily routine is forgotten

(iii) a new meaning and significance to us

(iv) hiking takes us in the midst of nature / Sights of waterfalls, flowers, streams, trees and bushes/ sounds of nature like the murmur of the brook or a song of a bird acquire a new meaning and significance for us. (any one)

(v) Flowers

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(vi) (b) Because of the excitement of climbing up and adventure of coming down

(vii) (d) It is an escape from our busy schedule

(viii) Mouse peeping out of the hole / snake casting its slough/ squirrel leaping on branches/ bird flying past us (Any two)

(ix) We walk along a zigzag motor road or cut across a mountain path in search of adventure / it ensures a complete escape from urgent and busy activities of life / the feeling of unlimited freedom makes our hearts leap with joy/ because a connect is established between us and nature (any other relevant answer to be accepted) (any one)

(x) excited / ecstatic / elated (a similar word or a relevant phrase to be accepted from or outside the passage)

2.

Guidance

- 1 mark for correct answer
- No partial credit

Value points

- 1 a retired civil engineer came up with the idea of artificial glaciers/
because of artificial glaciers
- 2 (c) – glaciers melt
- 3 Ice
- 4 a. on sloping hills facing distribution channels
- 5 c. - July, August, September
- 5 3 – 4 months
- 6 a. glaciers.
- 7 (a) found / (c) situated

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- river water gets diverted to a shady area where winter sun is blocked by ridge
- making the water flow on the sloping hills
- stone embankments are built at regular intervals

(any two)

9 because of low annual rainfall rate / due to water shortages / for continuous supply of water (any one)

10 (c) artificial glacier

SECTION B 20 Marks

(Grammar and Creative Writing Skills)

- **Award 1 mark for complete answer**
- **No partial credit**

3. Grammar

1×10=10

(i) (b) look into

(ii) that she / he was inspired by her / his grandfather who had been a renowned dancer

(iii) (c) must

(iv) (a) sounds----- sound

(no mark to be deducted if the format is not given)

(v) (b) turn to

(vi) created

(vii) that he would send him/ her an email and give the details

(viii) exciting ---- excited

(no mark to be deducted if the format is not given)

(ix) Sameer asked Samiksha how she had felt when she was donating blood.

(x) (b) had

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(xi) (b) he should drive for 4 kilometers and then turn right

(xii) was ----- is

(no mark to be deducted if the format is not given)

4. (Creative writing skills)

Letter

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Format – 1	Content -2	Organisation of ideas -1	Accuracy 1
Format Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Letter, Complimentary close (largely accepted -Yours truly- editor & Yours sincerely- formal /business)			
FORMAT – 1 mark NOTE - full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing. If there is no content in a letter, no marks are to be awarded for format.			
NOTE FOR GIVEN DESCRIPTORS--- Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower .			
CONTENT – 2 marks Value Points The points given in the question paper are indicative. Accept any relevant point that the candidate writes to develop the given writing task. 2 marks ✓ All points included ✓ Well-developed with sustained clarity 1½ marks ✓ Almost all points incorporated ✓ Reasonably well-developed 1 mark ✓ Some points incorporated ✓ Fair attempt at developing ideas with some impact on clarity of response ½ mark ✓ Most of the points of the given task not incorporated ✓ Limited awareness of task development			
ORGANISATION OF IDEAS 1 mark			

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1 mark-- Consistent to frequent display of the listed parameters.

- Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending
- Carefully structured content with organised paragraphing presented cohesively.
- Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

½ mark – Limited display of listed parameters.

- Inconsistent style, expression sometimes awkward, layout barely accurate.
- Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.
- Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from question.

ACCURACY -1 mark

1 mark

- Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors that do not impede communication.

½ mark

- Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

- Frequent errors in spelling, punctuation and grammar, impeding communication.

5.

ANALYTICAL PARAGRAPH WRITING

5

ANALYTICAL PARAGRAPH WRITING		
Content -2	Organisation of ideas -2	Accuracy 1
NOTE FOR GIVEN DESCRIPTORS--- Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower .		
CONTENT – 2 marks		
2 marks		
✓ All points included		
✓ Well-developed with sustained clarity		
1½ marks		
✓ Almost all points incorporated		
✓ Reasonably well-developed		

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1 mark ✓ Some points incorporated ✓ Fair attempt at developing ideas with some impact on clarity of response ½ mark ✓ Most of the points of the given task not incorporated ✓ Limited awareness of task development
ORGANISATION OF IDEAS -2 marks
2 marks • Highly effective style capable of conveying the ideas convincingly • Carefully structured content with an organised single paragraph, presented cohesively. • Highly effective register (formal tone and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.
1 ½ marks • Frequent clarity of expression most of the times. • Ideas generally well sequenced and related to the given top is maintaining over all cohesion of ideas. • Range of vocabulary is mostly relevant and conveys the overall meaning and the purpose of the writing.
1 mark • Inconsistent style, expression sometimes awkward. • Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general over all cohesion. • Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing.
½ mark • Expression unclear. • Poor sequencing of ideas but ideas related to the given topic in a disjointed manner exhibiting a lack of coherence of ideas. • Very limited vocabulary or copying from the question.
ACCURACY-1 mark
1 mark ✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. ½ mark ✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated. No credit ✓ Frequent errors in spelling, punctuation and grammar, impeding communication.

Section C

(Literature) (40 Marks)

6. Guidance:

- **One mark for each correct answer**
- **No partial credit**

Reference to context

1×5=5

6. A

- (i) (c) – his vision was obstructed
- (ii) (a) – malfunctioning / (d) stopped responding completely
- (iii) the radio was dead
- (iv) (d) Ragini matched the swimmer as he twisted twice in the air before diving into the water
- (v) disbelief / helplessness (any other relevant synonym to be accepted)

Or

6. B

- (i) (d) – ownership of meadows
- (ii) (b) – perpetuity
- (iii) (c) – making bricks for Lomov's aunt's grandmother
- (iv) her grandfather and great grandfather thought oxen meadows extended to Burnt Marsh.
- (v) forty

7. Guidance:

- **One mark for each correct answer**
- **No partial credit**

Reference to context

1×5=5

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7. A

- (i) (c) instructive
- (ii) Tranquil
- (i) True
- (iv) (b) – Reprimanding
- (ii) (c) : bright

Or

7. B

- (i) (a) – helplessness
- (ii) he is waiting for his prey / deer
- (iii) it makes a comparison (without using as/like)/ between the softness of the paw and velvet
- (iv) (d) – stalk
- (v) false

8. Answer any four of the following.

4×3=12

Guidance:

Content: Award 2 marks for complete answer

Award 1 mark for partial answer

Expression - 1 mark if answer organised effectively

Deduct ½ mark if more than 3 grammatical / spelling mistakes

(a) Value Points:

- His crops were fatally destroyed by hailstones
- He had nothing to feed his family

(b) Value Points:

- The young seagull was hungry
- The mother motivated

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- he dived soaring gradually downward and outwards
- was no longer afraid.
- Then flapped his wings.
- Then he forgot he was not able to fly.

(any 4)

(c) Value Points:

- Paders are bakers (traditional Goan bakers)
- Not only a vendor, children ran to meet him not for the food but for the bread bangles / sometimes sweet bread.
- The noise of his bamboo stick would wake them up.

(1 mark for baker + 1 mark for any two reasons)

(d) Value Points:

- By resisting the temptations to buy toys, peppermints and so on
- By resisting the temptation to go for merry-go-round

(e) Value Points:

- Humility
- Lack of confidence
- Unaware of his inherent strength.

9. Answer any two of the following:

2×3= 6

Guidance:

Content: Award 2 marks for complete answer

Award 1 mark for partial answer

Expression - 1 mark if answer organised effectively

Deduct ½ mark if more than 3 grammatical / spelling Mistakes

(a) Value Points:

- Pumphrey overfed her dog
- over pampered her dog Tricki
- She served him with cream cakes/ chocolates/ cod-liver oil etc.
- She treated him like her son

(b) Value Points:

- Ausable's tricky and clever brain that helped him to kill Max without using a weapon
- Cooked up story of a balcony under his window
- Convinced Max about this lie

(c) Value Points:

- Ebright had to tag butterflies for Dr. Urquhart. Window of the butterfly season was short
- Catching / tagging them one by one was a long / tedious process

10. **Answer any *one* of the following.**

6

Content 3**Expression 2****Accuracy 1**

Curriculum document-Questions on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch.

- Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and Expression
- If the response does not justify all points of a level, the response is marked down.

Descriptors for Content (with reference to value points) – 3 marks

- Sustained, clear, well-developed personal response to the task
- Well-developed and justified arguments/evidence provided

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- Largely, a reasonably well developed personal response to the task
- Clear justification with arguments/evidence provided
- Fairly competent personal response to the task
- Justification with restricted arguments/evidence
- Limited awareness of the task
- Limited justification or relevant arguments/evidence

Descriptors for Expression (Coherence and Cohesion) – 2 marks

- Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.
- Highly effective vocabulary usage, relevant and appropriate sentences for
- Range of vocabulary suffices in large parts to convey the overall idea and meaning
- Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas.
- Range of vocabulary is limited and conveys a basic idea of the overall meaning
- Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas.
- Very limited expected/ topical vocabulary as per question asked

Descriptors for accuracy – 1 mark

- Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication
- Spelling, punctuation and grammar fairly accurate, with some minor errors that mildly impede communication
- A lot of errors in spelling, punctuation and grammar that impede communication.

A Value points

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- Buddha sermonized Kisa Gotami that life in this world is troubled and filled with sorrows.
- Death is unavoidable and none — near and dear ones can save anyone from death
- No amount of lamenting and weeping can bring dead back to life
- World is afflicted with death and decay

B Value Points:

- People must learn to love, if they can learn to hate, they can be taught to love, for love comes more naturally to human heart.
- One must see humanity
- Goodness is a flame that can be hidden but never extinguished

11. Answer any one of the following. 6 marks

Content 3

Expression 2

Accuracy 1

Curriculum document-Questions on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch.

- Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and Expression
- If the response does not justify all points of a level, the response is marked down.

Descriptors for Content (with reference to value points) – 3 marks

- Sustained, clear, well-developed personal response to the task
- Well-developed and justified arguments/evidence provided
- Largely, a reasonably well developed personal response to the task
- Clear justification with arguments/evidence provided
- Fairly competent personal response to the task
- Justification with restricted arguments/evidence
- Limited awareness of the task
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- A lot of errors in spelling, punctuation and grammar that impede communication.

A Value Points:

- Contentment in one's life is very important to lead a peaceful life
- Should be happy with what we have, not crave for what we don't have
- She avoided her friends because she did not have jewels, she was not content
- Her husband was rich in values, she never respected that
- She wanted to lead a luxurious life
- She lost the necklace that she had borrowed

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- The process of paying back the debt ruined her life

B Value Points:

- If assurance is given and right track of humanity is shown, thieves will surely give up theft
- Anil had trust on Hari Singh – kindness shown by Anil – gave him job-trusted him despite being aware of his lies
- educated him - taught him to write his name and cook
- Anil's trust and compassion did not let him go – didn't tell the police about his theft
- He changed Hari's life