

UP Board 10 English 2024 Code : 817 (HK) Question Paper with Solutions

Time Allowed :3 Hours 15 Minutes

Maximum Marks :70

Total Questions :30

General Instructions

Instructions:

- (i) First 15 minutes are allotted to the candidates for reading the question paper.
- (ii) **All** questions are **compulsory**.
- (iii) This question paper is divided into two parts: **Part-A** and **Part-B**.
- (iv) **Part-A** consists of **20** Multiple Choice Questions of one mark each that have to be answered on the OMR Answer Sheet by darkening completely the correct circle with **blue or black ballpoint pen**.
- (v) For **Part-A** read the question-wise instructions and mark your answer on the given OMR sheet only. Do not erase, cut or use whitener on the OMR sheet after answering.
- (vi) Marks of the questions are mentioned against them.
- (vii) **Part-B** consists of Descriptive Type Questions of **50** marks.
- (viii) All the questions of **Part-B** are to be attempted all at a time.
- (ix) Start from the first question and go up to the last question. Do not waste your time on the question you cannot solve.

PART-A

(Q. Nos. 1 - 3): Read the following passage carefully and choose the correct option to answer the questions that follow:

Akbar was a boy of thirteen when he became the king of Delhi. At the time when Akbar was born, Humayun, his father, was a wanderer in Sindh because he had been defeated by Sher Shah. When Akbar was only one year old, he was taken away from his parents and was brought up in Persia by Bairam Khan. Akbar came back to India with Humayun. Soon, his father died.

Even as a young man Akbar looked like a king. He was about 5 feet 7 inches tall and had a strong body, a broad chest and long arms. He liked riding and spent a lot of time on horseback.

1. Why did Akbar become the king of Delhi in such a young age?

- (A) He was an orphan
- (B) He was dependent
- (C) He was intelligent
- (D) He lost his father

Correct Answer: (D) He lost his father

Solution:

Akbar became the king of Delhi at a young age because his father, Humayun, passed away when Akbar was only 13 years old, thus making him the successor to the throne.

 Quick Tip

Understanding historical events such as the early life of Akbar helps in gaining insights into the socio-political structure of his time.

2. What did Akbar like?

- (A) Administration
- (B) Playing with his close friends
- (C) Riding
- (D) Chess

Correct Answer: (C) Riding

Solution:

According to the passage, Akbar was fond of riding and spent a lot of time on horseback, making it his preference.

 Quick Tip

Riding was a common activity among royalty, often seen as a symbol of strength and skill.

3. Which word in the passage is opposite of 'Narrow'?

- (A) Wanderer
- (B) Broad
- (C) Little
- (D) Spread

Correct Answer: (B) Broad

Solution:

The opposite of 'narrow' in the context of the passage, where it describes Akbar's physique, is 'broad', referring to Akbar's broad chest and strong body.

 Quick Tip

In reading comprehension, always consider context when determining the antonyms of words.

(Q. Nos. 4 - 8): Choose the correct option to answer the following:

4. Students have left the classroom before the teacher.

- (A) will enter
- (B) has entered
- (C) entered
- (D) enters

Correct Answer: (C) entered

Solution:

The sentence is in the past tense, indicating that the students had already left the classroom before the teacher, so the correct answer is "entered".

 Quick Tip

Pay attention to the tense of the sentence to choose the correct verb form.

5. If you want something more, you are...

- (A) dissatisfactory
- (B) dissatisfying
- (C) dissatisfied
- (D) dissatisfaction

Correct Answer: (C) dissatisfied

Solution:

The correct word to complete the sentence is "dissatisfied", which describes a state of unhappiness or lack of contentment with something.

 Quick Tip

In English grammar, adjectives (like "dissatisfied") are used to describe a feeling or state.

6. Rearrange the following word clusters to make a meaningful sentence:

work / their / done / will / they / have / why / not?

- (A) Why they will have not done their work?
- (B) Why will they not have done their work?
- (C) Why have they not will done their work?
- (D) Why their work they will have not done?

Correct Answer: (B) Why will they not have done their work?

Solution:

Rearranging the words to form a grammatically correct and meaningful sentence gives: "Why will they not have done their work?"

Quick Tip
To form a correct sentence, remember the subject-verb-object order and proper placement of auxiliary verbs.

7. Which of the following words is misspelled?

- (A) Commander
- (B) Commandent
- (C) Commercial
- (D) Commissioner

Correct Answer: (B) Commandent

Solution:

The correct spelling is "Commander", while "Commandent" is a misspelling.

Quick Tip
When checking for spelling errors, ensure the word matches the correct dictionary form.

8. Boys were jumping the pond.

- (A) in
- (B) between
- (C) upon
- (D) into

Correct Answer: (D) into

Solution:

The correct preposition to use is "into," which indicates movement towards a place, in this case, the pond.

 Quick Tip

Prepositions are crucial to indicating movement and direction in sentences.

(Q. Nos. 9 - 10): Read the passage given below and choose the correct option to answer the questions that follow:

So, in order not to shake the writer's faith in God, the postmaster came up with an idea: answer the letter. But when he opened it, it was evident that to answer it, he needed something more than goodwill, ink, and paper. But he stuck to his resolution: he asked for money from his employees, he himself gave part of his salary, and several friends of his were obliged to give something for an act of charity.

9. The postmaster answered the letter:

- (A) as he was a good friend of the writer
- (B) as he was dutiful
- (C) as he did not want to help the writer
- (D) in order not to shake the writer's faith in God

Correct Answer: (D) in order not to shake the writer's faith in God

Solution:

The postmaster answered the letter because he didn't want to shake the writer's faith in God, which was his primary motive.

 Quick Tip

Always focus on understanding the emotional or moral reasoning behind actions in narrative texts.

10. Who is the 'writer' described in the paragraph?

- (A) G. L. Fuentes
- (B) The Postmaster
- (C) Lencho
- (D) Postman

Correct Answer: (C) Lencho

Solution:

The writer in the passage refers to Lencho, who wrote a letter to the postmaster asking for money.

 Quick Tip

When reading comprehension texts, carefully identify the characters involved by paying attention to descriptive pronouns and context.

(Q. Nos. 11 - 13): Choose the correct option to answer the following questions:

11. A man who takes away another man's freedom is a of hatred.

- (A) friend
- (B) brother
- (C) supporter
- (D) prisoner

Correct Answer: (D) prisoner

Solution:

A man who takes away another's freedom, such as a prisoner, is an embodiment of hatred or oppression.

 Quick Tip

Pay attention to the metaphors used in literature. They often convey deeper meanings related to themes of justice or morality.

12. In the summer of 1941, Grandma and had to have an operation.

- (A) was well
- (B) was unwell
- (C) fell ill
- (D) got irritated

Correct Answer: (C) fell ill

Solution:

In the summer of 1941, Grandma "fell ill" and had to have an operation. The phrase "fell ill" is commonly used to describe a sudden onset of illness.

 Quick Tip

When identifying causes in narrative texts, phrases like "fell ill" are often used to describe a sudden or unexpected health decline.

13. The land between Mysore and Mangalore is by a proud race of martial men and beautiful women.

- (A) left
- (B) inhabited
- (C) filled
- (D) surrounded

Correct Answer: (D) surrounded

Solution:

The phrase "surrounded by a proud race of martial men and beautiful women" suggests that the land is enclosed by such people.

 Quick Tip

Identify descriptive words that provide a sense of place or atmosphere, especially when considering geographical or cultural references.

(Q. Nos. 14 - 15): Read the given extract and choose the correct option to answer the following questions:

The true Chameleon is small,
A lizard sort of thing
He hasn't any ears at all
And not a single wing
If there is nothing on the tree,
'Tis the chameleon you see.

14. What sort of thing is a chameleon?

- (A) A dove
- (B) A pigeon
- (C) A serpent
- (D) A lizard

Correct Answer: (D) A lizard

Solution:

A chameleon is a type of lizard known for its ability to change color and blend into its surroundings.

 Quick Tip

Recognize the characteristics of animals mentioned in literary passages to identify them correctly.

15. What do you see if there is nothing on the tree?

- (A) A sparrow
- (B) A parrot
- (C) A chameleon
- (D) A peacock

Correct Answer: (C) A chameleon

Solution:

The passage mentions that a chameleon blends into its environment and is not easily seen on the tree, making it the correct answer.

 Quick Tip

Chameleons are known for their ability to camouflage, making them an interesting animal to mention in descriptive passages.

(Q. Nos. 16 - 20): Choose the correct option to answer the following questions:

16. What kind of citizen was Horace Danby thought?

- (A) Dishonest
- (B) Kind-hearted
- (C) Poor
- (D) Honest

Correct Answer: (D) Honest

Solution:

In the passage, Horace Danby is described as being an honest man, despite his actions later in the story.

 Quick Tip

Always look for context clues in the passage to determine the true nature of a character or person described.

17. By whom was Horace Danby tricked?

- (A) A young boy
- (B) A handsome boy
- (C) A clever young lady
- (D) An old man

Correct Answer: (C) A clever young lady

Solution:

Horace Danby was tricked by a clever young lady, who deceived him into helping her with a plan.

 Quick Tip

Pay attention to the main events and characters involved in a story, especially when they play a significant role in the plot.

18. What did Griffin do in revenge when his landlord tried to eject him?

- (A) Left the house
- (B) Began to abuse
- (C) Set fire to the house
- (D) Started jumping

Correct Answer: (C) Set fire to the house

Solution:

Griffin, in a fit of rage and revenge, set fire to the house when his landlord tried to evict him.

 Quick Tip

In narratives where emotions drive action, identify key moments where characters take drastic actions in response to conflict.

19. Mrs. Hall was convinced that the room was haunted by...

- (A) Spirits
- (B) Evil souls
- (C) Dead bodies
- (D) Ghosts

Correct Answer: (A) Spirits

Solution:

Mrs. Hall was convinced that the room was haunted by spirits, a common belief in stories involving supernatural occurrences. This belief often reflects the character's fear or misunderstanding of unexplained events.

 Quick Tip

In mystery and suspense narratives, characters' fears of spirits or supernatural beings can be used to create tension and intrigue.

20. One thing that Richard Ebright could do is...

- (A) Play football
- (B) Collect things
- (C) Swim across
- (D) Play baseball

Correct Answer: (B) Collect things

Solution:

Richard Ebright was known for his interest in collecting things, which contributed to his future success in science.

💡 Quick Tip

When analyzing characters in biographical or semi-autobiographical texts, pay attention to their hobbies or actions that contribute to their character development.

PART-B
(Reading)

1. Read the following passage and answer the questions that follow:

The bulk of our population is poor and illiterate. Their sorry condition poses a problem. On the one hand, there is a shortage of teachers for adult education and, on the other, the adults feel shy of starting to learn at a late age and attend classes like children. Moreover, the adult villagers have little time to spare for attending classes. The job of a farmer is very strenuous and he needs ample rest and relaxation. In addition, he finds that what is taught at adult centers of education has no bearing on his daily needs and therefore he has become cynical about adult education. It is necessary to make adult education in villages agriculture-oriented so as to make it more meaningful for the farmer. In towns and cities also, adult education needs to be made work-based. It should comprise types of system in which earning and learning go together side by side. Efforts should be made to discourage the tendency of the village folk to migrate to the towns.

(a) Why does an adult feel shy of learning at a late age?

Solution:

In the passage, it is mentioned that adults feel shy about learning at a late age because they feel

embarrassed to attend classes that are generally meant for children. They perceive learning as a youthful activity and may fear judgment from others, making them reluctant to start adult education at an older age.

 Quick Tip

Look for social or emotional factors in the passage to understand the character's reluctance or hesitation. Here, societal perceptions about age and education play a key role.

(b) Why does a farmer need rest and relaxation?

Solution:

The passage describes the job of a farmer as being very strenuous, implying that it requires a great deal of physical effort and energy. This makes it necessary for the farmer to take adequate rest and relaxation in order to recover and maintain his productivity, especially given the physically demanding nature of the job.

 Quick Tip

Pay attention to how the passage links a character's physical work to their need for recovery. This is a common theme when discussing labor-intensive professions.

(c) "In towns and cities, adult education needs to be made work-based." What meaning do you draw from this statement?

Solution:

This statement emphasizes that adult education should focus on practical, work-related skills rather than theoretical knowledge. It suggests that education should be closely tied to the work environment so that adults can learn skills that are directly applicable to their jobs, especially in urban areas where work-based learning can be beneficial for career advancement.

 Quick Tip

When analyzing statements about education, consider how learning is applied to real-world contexts, especially in professional or work settings.

(d) Which word in the passage is opposite of 'Bold'?

Solution:

The word "shy" is the opposite of "bold" in the passage. It is used to describe how adults feel when they are hesitant or reluctant to start learning at a later age. The sense of hesitation and embarrassment contrasts with the confidence implied by the word "bold."

 Quick Tip

To identify antonyms in a passage, focus on words describing opposite emotional or behavioral states. Here, 'bold' contrasts with the timid or hesitant nature of 'shy.'

(Writing)

2. Write a letter to your father explaining why you could not get good marks in Science.

Solution:

Dear Father,

I hope this letter finds you in good health. I regret to inform you that I could not perform well in my Science exam. I had put in a lot of effort, but unfortunately, I encountered some difficulties during the preparation period. My time management was poor, and I was not able to revise all the chapters thoroughly. Additionally, I faced some personal issues that diverted my attention from my studies. However, I have learned from my mistakes and I am planning to improve my study habits. I will work harder, focus better, and ensure that this doesn't happen again in the future. Please do not worry, I will make sure to do better in the next exams.

Looking forward to your support and guidance.

Yours lovingly,
Your Name

 Quick Tip

In formal letters to family members, maintain a polite and respectful tone, explain the situation clearly, and convey your intent to improve. Offering a solution or plan for improvement shows responsibility.

OR

Write an application to the Principal of your college requesting him to provide some more furniture to your class.

Solution:

Date: [Insert Date]

To,

The Principal,
Your College Name

Your College Address

Subject: Request for additional furniture in the classroom

Respected Sir,

I hope you are doing well. I am writing to request additional furniture for our class. The current number of desks and chairs is insufficient, and many students are forced to either stand or share desks, which is uncomfortable and affects the overall learning environment. Therefore, I kindly request that you consider providing extra furniture for the classroom so that all students can have a comfortable and conducive learning experience.

I would be grateful for your prompt attention to this matter.

Thank you for your time and consideration.

Yours sincerely,
Your Name

Class Name

💡 Quick Tip

When writing formal letters, ensure clarity and politeness. Make sure your request is specific and well-explained.

3. Write a report on 'Importance of Trees' in about 80 - 100 words.**Solution:****Importance of Trees**

Trees are essential for maintaining ecological balance. They absorb carbon dioxide, release oxygen, and reduce air pollution. Trees also prevent soil erosion and provide habitats for various species. In urban areas, trees help cool the environment, provide shade, and improve mental well-being. They are also important for maintaining water cycles and supporting biodiversity. As a renewable resource, trees provide materials such as timber and fruits. It is important to protect and conserve trees to ensure a sustainable and healthy environment for future generations.

💡 Quick Tip

When writing reports, focus on presenting the key points clearly and concisely. Highlight the importance of the topic and support your statements with relevant facts.

OR

Write an article on "An Important Day in my Life" in about 80 - 100 words.

Solution:

An Important Day in my Life

One of the most significant days in my life was the day I graduated from school. It was a day full of pride, happiness, and a sense of accomplishment. After years of hard work and dedication, I was finally able to hold my diploma in my hands. The excitement in my heart was unmatched, and I was overwhelmed with gratitude for the support from my family and friends. This day marked the beginning of a new chapter in my life, one filled with endless opportunities. It will forever be etched in my memory.

💡 Quick Tip

When writing an article, focus on personal experiences that are significant and memorable. Be descriptive, yet concise, to engage the reader with your emotions and thoughts.

(Grammar)

4.

(a) Rewrite the following sentence by changing into indirect speech:

Rakesh said to Meera, "Have you completed your work?"

Solution:

The indirect speech for the given sentence is:

Rakesh asked Meera if she had completed her work.

In indirect speech, the verb "said" is replaced by "asked" because it is a question. The pronoun "you" is replaced by "she" to refer to Meera. The present perfect tense "have completed" is changed to the past perfect tense "had completed" as the reporting verb is in the past tense.

💡 Quick Tip

When changing direct speech to indirect speech, ensure the tense shifts according to the reporting verb. Also, change pronouns as needed.

(b) Change the following into passive voice:

Why does he beat his brother?

Solution:

The passive voice for the given sentence is:

आज हमारे प्रधानाचार्य अवकाश ग्रहण कर रहे हैं। वे कॉलेज में 1980 से कार्य करते रहे हैं। वे सभी अध्यापकों के साथ अच्छा व्यवहार करते रहे हैं। सभी विद्यार्थी उनका बहुत सम्मान करते हैं।

Why is his brother beaten by him?

In passive voice, the object (his brother) becomes the subject. The verb "does beat" is changed to "is beaten" to maintain the meaning in the passive voice. The original subject "he" becomes the agent, introduced by "by."

 Quick Tip

When converting a sentence into passive voice, remember to shift the object to the subject position and adjust the verb to match the new subject.

(c) Punctuate the following:

my father said to rajoo you should not waste your time on sundays

Solution:

The punctuated sentence is:

My father said to Rajoo, "You should not waste your time on Sundays."

Punctuation is necessary for proper sentence structure. The beginning of the sentence is capitalized, and the speech is enclosed in quotation marks. A comma is placed before the quoted speech to separate the reporting verb and the speech.

 Quick Tip

When punctuating sentences, remember to use capital letters for the first word, commas to separate clauses, and quotation marks for direct speech.

(d) Translate the following into English:

Solution:

The translation of the given sentence is:

People are true in realizing their strength. If they have to do it in 1980, they will do it on their own terms.

This translation reflects the meaning of the original Hindi sentence, where the individual is depicted as capable of using their power as needed, and with full control over their actions, especially in a critical situation.

 Quick Tip

When translating, ensure the sentence structure maintains the original meaning while adapting to the grammatical rules of the target language.

(Literature)

5. Answer the following questions in about 30 - 40 words each:

(a) What was only one hope that Lencho thought?

Solution:

Lencho's only hope was that God would help him by sending money to save his crop. He had full faith in the divine power and expected God to send him exactly 100 pesos.

 Quick Tip

When answering questions on character motivations, focus on the key emotions or beliefs driving their actions. Here, faith in God is central to Lencho's hope.

OR

What was the result of the sights that Siddhartha saw?

Solution:

The sights that Siddhartha saw—such as the old man, sick person, and corpse—led him to realize the suffering inherent in life. This inspired him to leave his life of luxury and seek enlightenment through self-discovery.

 Quick Tip

When analyzing key moments in literature, focus on how they shape a character's journey. Siddhartha's exposure to suffering marks the turning point in his spiritual quest.

(b) What is the greatest wealth of South Africa, according to Nelson Mandela?

Solution:

According to Nelson Mandela, the greatest wealth of South Africa is its people. The strength, unity, and resilience of the people are what truly define the country and its future success.

💡 Quick Tip

In questions asking for a person's perspective or beliefs, focus on their personal values and experiences that influenced their opinions. In Mandela's case, it is his belief in the power of unity.

OR

Who raised the voice, "Stop the bus! Stop the bus!" and why?

Solution:

The voice that raised, "Stop the bus! Stop the bus!" belonged to a character who was shocked upon realizing the importance of a moment. This statement is symbolic of the urgency and need to halt in life-changing circumstances.

💡 Quick Tip

Look for moments of change or realization when analyzing direct quotes. Such moments often reflect key turning points in narratives.

6. Answer any one of the following in about 60 words:

(a) What does Anne write in her first essay?

Solution:

In her first essay, Anne Frank writes about the lack of freedom and the need to find a voice for herself during the time she is in hiding. She uses her writing to express her thoughts on the difficulties and the emotional challenges of living in such conditions, reflecting on her inner world and personal experiences.

💡 Quick Tip

When analyzing a literary work, focus on how the character uses writing as a tool for self-expression. Anne's writing is a powerful means to cope with her difficult reality.

(b) Describe the sights that moved Buddha.

Solution:

Buddha was deeply moved by the suffering of human existence. He saw an old man, a sick person, and a dead body. These sights made him realize the inevitability of suffering, aging, and death, which led him to renounce his royal life in search of a way to alleviate suffering for all beings.

💡 Quick Tip

When studying spiritual texts, focus on the transformative moments that lead characters to seek higher truths. Buddha's realization of suffering is a pivotal moment in his life.

7. What is the difference between a tiger in the zoo and the tiger in its natural habitat? (40 words)

Solution:

A tiger in the zoo is confined and lacks freedom, leading to a less natural behavior. In contrast, a tiger in its natural habitat is free to roam, hunt, and exhibit natural instincts. The difference lies in the constraints and the impact on the animal's well-being.

💡 Quick Tip

When comparing subjects, focus on the key differences that affect behavior or characteristics. Here, the tiger's behavior is shaped by freedom versus confinement.

OR

Write four lines of any poem prescribed in your syllabus.

Solution:

In this task, choose four lines from any poem you have studied in your syllabus. Focus on the theme, emotions, and poetic devices used in the lines. For instance, you may choose lines that convey a deep message or emotion, and analyze their significance in the context of the poem.

💡 Quick Tip

When writing about poetry, focus on the emotions or ideas conveyed in the chosen lines and the significance of the language or style used.

8. Write the central idea of any one of the following poems (in about 40 - 50 words):

(a) Amanda

Solution:

"Amanda" addresses the theme of societal pressures on young individuals. The poem focuses on Amanda's longing for freedom from constant criticism, as she is told how to behave. It highlights the tension between personal desires and external expectations, stressing the importance of self-expression and independence.

 Quick Tip

When discussing societal pressures, focus on how characters are restricted and what they desire beyond societal norms.

(b) The Ball Poem

Solution:

"The Ball Poem" explores the emotional impact of loss. Through the boy's grief over losing his ball, the poem delves into the theme of growing up and accepting that loss is inevitable. The ball symbolizes innocence, and its loss is a metaphor for life's unavoidable transitions and hardships.

 Quick Tip

In poems about loss, consider how symbols (like the ball) represent deeper emotional themes.

(c) For Anne Gregory

Solution:

"For Anne Gregory" critiques the superficial judgments based on physical beauty. It emphasizes that true beauty lies in one's character and inner qualities. The poem encourages self-acceptance, suggesting that individuals should not be defined by their appearance but rather by the goodness within them.

 Quick Tip

Look for messages of self-acceptance and internal beauty when analyzing poems that critique societal standards of beauty.

9. Answer any one of the following in about 30 - 40 words:

(a) Why is Mrs. Pumphrey worried about Tricki?

Solution:

Mrs. Pumphrey was worried about Tricki because he was not eating well and had become lethargic. She feared that his condition might be serious, as he had stopped his usual playful behavior and seemed depressed.

 Quick Tip

In questions about character motivations, focus on their emotional responses and the actions they take to solve the problem. Mrs. Pumphrey's concern for Tricki stems from his change in behavior.

(b) What kind of a person is Loisel's husband?

Solution:

Loisel's husband is a practical and hard-working man who seeks to maintain a simple life. He is not concerned with luxury but rather with fulfilling his wife's desires, even if it means personal sacrifice.

 Quick Tip

When analyzing characters in stories, focus on their actions and motivations. Loisel's sacrifices highlight his practical and selfless nature in contrast to his wife's desires.

10. Answer any one of the following in about 70 words:

(a) Why does Anil not hand over the thief to the police?

Solution:

Anil refrains from handing over the thief to the police because he empathizes with the boy's circumstances. Anil understands that the boy resorted to stealing due to poverty and desperation. Instead of punishing him, Anil chooses to help him change, offering him a chance to turn his life around. Anil's act reflects deep compassion and belief in redemption.

 Quick Tip

In literary works, pay attention to the characters' empathy and moral decisions. Anil's decision not to turn the boy in highlights the theme of compassion over strict justice.

(b) What was the cause of Matilda's ruin? How could she have avoided it?

Solution:

Matilda's ruin stemmed from her obsession with wealth and her desire for a luxurious life. She borrowed a necklace to appear wealthy, lost it, and spent ten years paying off the replacement. Had she been honest about the loss, she could have avoided the financial burden and emotional toll. Her vanity and dishonesty led to her tragic downfall.

 Quick Tip

Focus on how characters' desires and flaws drive the narrative. In Matilda's case, her materialism and dishonesty were central to her tragic fate.