

MHT CET 20 April Shift 2 PCM Question Paper with Solutions

Time Allowed :1 Hour 30 Mins	Maximum Marks :120	Total Questions :120
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General Instructions

1. The question paper consists of three sections: Mathematics, Physics, and Chemistry. You must attempt all sections. No section can be skipped.
2. All questions are Multiple Choice Questions (MCQs). Each question has four answer options, of which only one is correct.
3. Marking Scheme:
Mathematics: 2 marks for each correct answer
Physics & Chemistry: 1 mark for each correct answer
No negative marking for wrong or unattempted answers.
4. The medium of the question paper is English. Questions will appear only in the language selected during application.
5. The total duration of the examination is 90 minutes. The timer will start once you click on "Start Test".
6. You may navigate between questions and sections at any time. Use the Next, Previous, and Question Palette options to move through the paper.
7. A question can be marked for review. Questions marked for review will be saved but not considered final unless a response is selected.
8. You must click Save & Next after selecting an answer. Answers not saved will not be recorded.
9. Rough sheets are provided for calculations. They must be returned to the invigilator before leaving.
10. Do not attempt to use any prohibited items. Calculators, mobile phones, smart-watches, written notes, or communication devices are strictly not allowed.
11. You must remain seated until the invigilator announces the end of the session. Leaving the hall before the scheduled time is not permitted.
12. In case of any technical issue, raise your hand immediately. Do not attempt to fix the system yourself.
13. The test will automatically submit when the time ends. You may also submit earlier by clicking the Submit button, after which no changes can be made.

1. Which of the following gases is most soluble in water?

- (A) Oxygen
- (B) Nitrogen
- (C) Carbon dioxide
- (D) Hydrogen

Correct Answer: (C) Carbon dioxide

Solution:

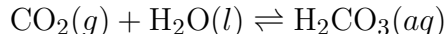
Step 1: Understanding the Concept:

The solubility of a gas in a liquid, like water, depends on factors such as intermolecular forces and chemical reactions between the gas and the solvent. Water is a polar solvent. According to the principle "like dissolves like," polar substances tend to dissolve in polar solvents, and nonpolar substances in nonpolar solvents. However, chemical reactivity can significantly enhance solubility.

Step 2: Detailed Explanation:

Let's analyze the options:

- **Oxygen (O), Nitrogen (N), and Hydrogen (H):** These are all nonpolar diatomic molecules. Their interaction with polar water molecules is weak (only London dispersion forces). As a result, they have very low solubility in water.
- **Carbon dioxide (CO):** Although CO has a linear, symmetric structure and is technically a nonpolar molecule, it has a unique property. It reacts with water to a small extent to form carbonic acid (HCO) in a reversible reaction:



This chemical reaction consumes some of the dissolved CO, shifting the equilibrium to allow more CO gas to dissolve in the water. This process makes its solubility significantly higher than that of O, N, and H under the same conditions.

Step 3: Final Answer:

Because of its ability to react with water to form carbonic acid, carbon dioxide is the most soluble gas in water among the given options.

💡 Quick Tip

A practical way to remember this is to think of carbonated beverages (like soda). The "fizz" is dissolved carbon dioxide under pressure. This demonstrates that a large amount of CO can be dissolved in water compared to other common gases in the air like nitrogen and oxygen.

2. Which of the following elements does not have a completely filled outermost shell in its ground state?

- (A) Neon
- (B) Helium

- (C) Oxygen
(D) Argon

Correct Answer: (C) Oxygen

Solution:

Step 1: Understanding the Concept:

A completely filled outermost electron shell (or valence shell) is characteristic of noble gases and signifies chemical stability. For most elements, this means having eight electrons in the outermost shell (an octet). For elements in the first period, it means having two electrons. We need to check the electron configuration of each element.

Step 2: Detailed Explanation:

Let's examine the electron configuration for each element in its ground state:

- **Neon (Ne):** Atomic number is 10. Its electron configuration is $1s^2 2s^2 2p^6$. The outermost shell is the second shell ($n=2$), which contains $2 + 6 = 8$ electrons. This shell is completely filled.
- **Helium (He):** Atomic number is 2. Its electron configuration is $1s^2$. The outermost shell is the first shell ($n=1$), which can hold a maximum of 2 electrons. This shell is completely filled.
- **Oxygen (O):** Atomic number is 8. Its electron configuration is $1s^2 2s^2 2p^4$. The outermost shell is the second shell ($n=2$), which contains $2 + 4 = 6$ electrons. This shell can hold up to 8 electrons, so it is not completely filled. Oxygen needs two more electrons to achieve a stable octet.
- **Argon (Ar):** Atomic number is 18. Its electron configuration is $1s^2 2s^2 2p^6 3s^2 3p^6$. The outermost shell is the third shell ($n=3$), which contains $2 + 6 = 8$ electrons. This shell is completely filled.

Step 3: Final Answer:

Among the given options, only oxygen does not have a completely filled outermost shell in its ground state.

💡 Quick Tip

Recognize that Neon, Helium, and Argon are all noble gases (Group 18 of the periodic table). Noble gases are defined by their completely filled valence electron shells, making them very stable and unreactive. Oxygen is in Group 16, so it is not a noble gas and will not have a filled shell.

3. Which of the following is an example of a redox reaction?

- (A) NaCl dissolving in water
(B) $2H_2O(aq) \rightarrow 2H_2(l) + O_2(g)$
(C) NaOH dissolving in water
(D) $CaCO_3(s) \rightarrow CaO(s) + CO_2(g)$

Correct Answer: (B) $2\text{HO}(\text{aq}) \rightarrow 2\text{HO}(\text{l}) + \text{O}(\text{g})$

Solution:

Step 1: Understanding the Concept:

A redox (reduction-oxidation) reaction is a chemical reaction in which the oxidation states of atoms are changed. Oxidation is the loss of electrons (increase in oxidation state), and reduction is the gain of electrons (decrease in oxidation state). To identify a redox reaction, we must assign oxidation states to all atoms in the reactants and products and look for a change.

Step 2: Detailed Explanation:

Let's analyze the oxidation states in each option:

- **(A) NaCl dissolving in water:** $\text{NaCl}(\text{s}) \rightarrow \text{Na}(\text{aq}) + \text{Cl}(\text{aq})$. In NaCl, Na is +1 and Cl is -1. As ions in water, Na is +1 and Cl is -1. There is no change in oxidation states. This is a physical process of dissolution.
- **(B) $2\text{HO}(\text{aq}) \rightarrow 2\text{HO}(\text{l}) + \text{O}(\text{g})$:**
 - In the reactant HO (hydrogen peroxide), H is +1 and O is **-1**.
 - In the product HO (water), H is +1 and O is **-2**.
 - In the product O (oxygen gas), O is **0** (elemental form).

The oxidation state of oxygen changes from -1 to -2 (a reduction) and from -1 to 0 (an oxidation). Since both oxidation and reduction occur, this is a redox reaction (specifically, a disproportionation reaction).

- **(C) NaOH dissolving in water:** $\text{NaOH}(\text{s}) \rightarrow \text{Na}(\text{aq}) + \text{OH}(\text{aq})$. In NaOH, Na is +1, O is -2, H is +1. In the ions, the oxidation states remain the same. No change.
- **(D) $\text{CaCO}(\text{s}) \rightarrow \text{CaO}(\text{s}) + \text{CO}(\text{g})$:**
 - In CaCO: Ca is +2, C is +4, O is -2.
 - In CaO: Ca is +2, O is -2.
 - In CO: C is +2, O is -2.

There are no changes in the oxidation states of any element. This is a decomposition reaction, but not a redox reaction.

Step 3: Final Answer:

The reaction in option (B) is the only one that involves a change in oxidation states, making it a redox reaction.

💡 Quick Tip

A quick way to spot potential redox reactions is to look for the appearance or disappearance of an element in its pure, elemental form (like O, H, Na, Fe, etc.). In option (B), O (oxidation state 0) is produced from a compound where oxygen had a different oxidation state (-1). This is a strong indicator of a redox process.

4. In the reaction $2\text{H} + \text{O} \rightarrow 2\text{HO}$, if 4 moles of hydrogen react completely with oxygen, how many moles of water will be produced?

- (A) 2 mol
- (B) 4 mol
- (C) 8 mol
- (D) 1 mol

Correct Answer: (B) 4 mol

Solution:

Step 1: Understanding the Concept:

This problem involves stoichiometry, which is the calculation of relative quantities of reactants and products in chemical reactions. The coefficients in a balanced chemical equation represent the mole ratios of the substances involved.

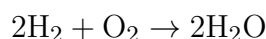
Step 2: Key Formula or Approach:

The key is to use the mole ratio from the balanced chemical equation:

$$\text{Moles of Unknown} = \text{Moles of Known} \times \frac{\text{Coefficient of Unknown}}{\text{Coefficient of Known}}$$

Step 3: Detailed Explanation:

The balanced chemical equation is given as:



From this equation, we can establish the stoichiometric ratio between hydrogen (H) and water (HO). The coefficients tell us that:

2 moles of H_2 produce 2 moles of H_2O

This simplifies to a mole ratio of 2:2, or 1:1.

We are given that 4 moles of hydrogen (H) react completely. We can now calculate the moles of water (HO) produced.

$$\text{Moles of H}_2\text{O} = 4 \text{ mol H}_2 \times \frac{2 \text{ mol H}_2\text{O}}{2 \text{ mol H}_2}$$

$$\text{Moles of H}_2\text{O} = 4 \text{ mol H}_2 \times 1 = 4 \text{ mol H}_2\text{O}$$

Step 4: Final Answer:

Therefore, if 4 moles of hydrogen react completely, 4 moles of water will be produced.

 Quick Tip

For simple stoichiometric problems, focus directly on the ratio of the coefficients for the substances of interest. Here, the ratio of H to HO is 2:2. This means that whatever number of moles of H you use, you will produce the same number of moles of HO.

6. What is the volume of oxygen required for complete combustion of 0.25 mole of methane at S.T.P.?

- (A) 22.4 L
- (B) 5.6 L
- (C) 11.2 L
- (D) 7.46 L

Correct Answer: (C) 11.2 L

Solution:

Step 1: Understanding the Concept:

This problem combines stoichiometry with the ideal gas law concept at Standard Temperature and Pressure (S.T.P.). At S.T.P. (0°C and 1 atm), one mole of any ideal gas occupies a volume of 22.4 liters. The first step is to determine the balanced chemical equation for the reaction.

Step 2: Key Formula or Approach:

1. Write the balanced chemical equation for the complete combustion of methane (CH₄).
2. Use the mole ratio from the balanced equation to find the moles of oxygen (O₂) required.
3. Convert the moles of O₂ to volume at S.T.P. using the molar volume (22.4 L/mol).

Step 3: Detailed Explanation:

Part 1: Balanced Chemical Equation

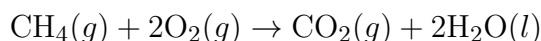
The complete combustion of a hydrocarbon (like methane) produces carbon dioxide (CO₂) and water (H₂O).

The unbalanced equation is: CH₄ + O₂ → CO₂ + H₂O

Balancing the equation:

- Balance C: 1 CH₄ → 1 CO₂ (C is balanced)
- Balance H: 1 CH₄ has 4 H, so we need 2 H₂O (2 × 2 = 4 H)
- Balance O: We have 2 O in CO₂ and 2 O in 2 H₂O, for a total of 4 O on the product side. So we need 2 O₂ on the reactant side.

The balanced equation is:



Part 2: Stoichiometric Calculation

From the balanced equation, the mole ratio of methane (CH₄) to oxygen (O₂) is 1:2. We are given 0.25 mole of methane.

$$\text{Moles of O}_2 = 0.25 \text{ mol CH}_4 \times \frac{2 \text{ mol O}_2}{1 \text{ mol CH}_4} = 0.50 \text{ mol O}_2$$

Part 3: Volume Calculation at S.T.P.

At S.T.P., the molar volume of a gas is 22.4 L/mol.

$$\text{Volume of O}_2 = \text{Moles of O}_2 \times \text{Molar Volume at S.T.P.}$$

$$\text{Volume of O}_2 = 0.50 \text{ mol} \times 22.4 \text{ L/mol} = 11.2 \text{ L}$$

Step 4: Final Answer:

The volume of oxygen required for the complete combustion of 0.25 mole of methane at S.T.P. is 11.2 L.

 Quick Tip

Always start stoichiometry problems by writing a balanced chemical equation. The coefficients are the key to everything. Also, remember the magic number for gases at S.T.P.: 22.4 L/mol.

6. Evaluate the integral: $\int \sin^5 x \, dx$

(A) $-\frac{1}{5} \cos x (5 - 10 \sin^2 x + \sin^4 x) + C$

(B) $-\cos x + \frac{2}{3} \cos^3 x - \frac{1}{5} \cos^5 x + C$

(C) $\frac{1}{6} \sin^6 x + C$

(D) $\int \sin^5 x \, dx = \int \sin^3 x \cdot \sin^2 x \, dx$

Correct Answer: (B) $-\cos x + \frac{2}{3} \cos^3 x - \frac{1}{5} \cos^5 x + C$

Solution:

Step 1: Understanding the Concept:

To integrate an odd power of sine or cosine, the standard strategy is to split off one factor of the trigonometric function and convert the remaining even power into the other function using the Pythagorean identity $\sin^2 x + \cos^2 x = 1$. This sets up a u-substitution.

Step 2: Key Formula or Approach:

1. Rewrite $\sin^5 x$ as $\sin^4 x \cdot \sin x$.

2. Express $\sin^4 x$ in terms of $\cos x$ using $\sin^2 x = 1 - \cos^2 x$. So, $\sin^4 x = (\sin^2 x)^2 = (1 - \cos^2 x)^2$.

3. Use u-substitution with $u = \cos x$.

Step 3: Detailed Explanation:

Let's apply the strategy to the integral $I = \int \sin^5 x \, dx$.

First, split the term:

$$I = \int \sin^4 x \cdot \sin x \, dx$$

Now, use the identity $\sin^2 x = 1 - \cos^2 x$:

$$I = \int (\sin^2 x)^2 \cdot \sin x \, dx = \int (1 - \cos^2 x)^2 \cdot \sin x \, dx$$

Perform a u-substitution. Let $u = \cos x$. Then $du = -\sin x \, dx$, which means $\sin x \, dx = -du$.

Substituting into the integral:

$$I = \int (1 - u^2)^2 (-du) = - \int (1 - 2u^2 + u^4) \, du$$

Now, integrate term by term with respect to u :

$$I = - \left(u - \frac{2u^3}{3} + \frac{u^5}{5} \right) + C$$

$$I = -u + \frac{2}{3}u^3 - \frac{1}{5}u^5 + C$$

Finally, substitute back $u = \cos x$:

$$I = -\cos x + \frac{2}{3} \cos^3 x - \frac{1}{5} \cos^5 x + C$$

Step 4: Final Answer:

The evaluated integral matches option (B).

💡 Quick Tip

This technique is very general. For any integral of the form $\int \sin^m x \cos^n x dx$, if at least one of the powers (m or n) is odd, you can use this substitution method. If m is odd, save a $\sin x$ and let $u = \cos x$. If n is odd, save a $\cos x$ and let $u = \sin x$.

7. Evaluate the determinant of the matrix: $\begin{vmatrix} 1 & \tan x \\ -\tan x & 1 \end{vmatrix}$

- (A) $1 - \tan^2 x$
- (B) $1 + \tan^2 x$
- (C) $\sec^2 x$
- (D) 0

Correct Answer: (C) $\sec^2 x$

Solution:**Step 1: Understanding the Concept:**

The determinant of a 2x2 matrix is a scalar value calculated from its elements. It provides important information about the matrix, such as whether it is invertible.

Step 2: Key Formula or Approach:

For a general 2x2 matrix given by

$$\begin{pmatrix} a & b \\ c & d \end{pmatrix}$$

The determinant is calculated using the formula:

$$\det = ad - bc$$

Step 3: Detailed Explanation:

In the given matrix, we have: $a = 1$

$$b = \tan x$$

$$c = -\tan x$$

$$d = 1$$

Applying the determinant formula:

$$\det = (1)(1) - (\tan x)(-\tan x)$$

$$\det = 1 - (-\tan^2 x)$$

$$\det = 1 + \tan^2 x$$

Now, we use the Pythagorean trigonometric identity:

$$\sec^2 x = 1 + \tan^2 x$$

Therefore, the determinant is $\sec^2 x$.

Note that option (B) is also correct, but option (C) is the most simplified form based on standard trigonometric identities. In multiple-choice questions, you should typically choose the most simplified or standard form. Since both are present, we recognize that they are equivalent, but $\sec^2 x$ is the final identity.

Step 4: Final Answer:

The value of the determinant is $1 + \tan^2 x$, which simplifies to $\sec^2 x$.

 Quick Tip

After performing an algebraic calculation involving trigonometric functions, always check if you can simplify the result using fundamental identities (Pythagorean, quotient, reciprocal, etc.). This is a common final step in trigonometry-related problems.

8. Evaluate the expression: $f(f(f(x))) + (f(f(x)))^2$ **if** $x = 1$

- (A) $f(f(f(1))) + (f(f(1)))^2$
- (B) $f(f(f(1))) + (f(1))^2$
- (C) $f(1)^2 + f(1)$
- (D) Cannot be determined

Correct Answer: (D) Cannot be determined

Solution:

Step 1: Understanding the Concept:

The problem asks to evaluate a composite function expression at a specific point, $x = 1$. To do this, we need the definition of the function $f(x)$ or at least specific values of the function at the required points.

Step 2: Detailed Explanation:

Let's substitute $x = 1$ into the given expression:

$$f(f(f(1))) + (f(f(1)))^2$$

To evaluate this expression, we would need to perform the following sequence of calculations:

1. Find the value of $f(1)$. Let's call this value a . So, $a = f(1)$. 2. The expression becomes $f(f(a)) + (f(a))^2$. 3. Next, we would need to find the value of $f(a)$. Let's call this value b . So, $b = f(a) = f(f(1))$. 4. The expression now becomes $f(b) + b^2$. 5. Finally, we would need to find the value of $f(b)$.

The problem provides no information about the function $f(x)$. We don't know its formula, nor are we given any values like $f(1)$, $f(3)$, etc. Without this information, we cannot proceed with the calculation.

Step 3: Final Answer:

Since the definition of the function $f(x)$ is not provided, the value of the expression cannot be determined from the given information.

 Quick Tip

In function evaluation problems, the first thing to check is whether you have all the necessary information. If the function's rule or specific required values are missing, the answer is often "Cannot be determined." Option (A) just restates the problem with $x = 1$ substituted in; it doesn't evaluate it.

9. A copper ball at 80°C is brought to 60°C in 5 minutes, with surrounding temperature at 20°C . Find the temperature of the ball after 20 minutes.

- (A) 35°C
- (B) 30°C
- (C) 25°C
- (D) 20°C

Correct Answer: (B) 30°C

Solution:

Step 1: Understanding the Concept:

This problem describes a physical situation governed by Newton's Law of Cooling. This law states that the rate of change of the temperature of an object is proportional to the difference between its own temperature and the ambient temperature.

Step 2: Key Formula or Approach:

The solution to the differential equation for Newton's Law of Cooling is:

$$T(t) = T_s + (T_0 - T_s)e^{-kt}$$

where:

- $T(t)$ is the temperature of the object at time t .
- T_s is the constant surrounding temperature.
- T_0 is the initial temperature of the object (at $t = 0$).
- k is a positive constant that depends on the object's properties.

Step 3: Detailed Explanation:

Part 1: Identify Given Values

- Surrounding temperature, $T_s = 20^{\circ}\text{C}$.
- Initial temperature, $T_0 = 80^{\circ}\text{C}$.
- At $t = 5$ minutes, the temperature is $T(5) = 60^{\circ}\text{C}$.

Part 2: Find the constant k Substitute the known values at $t = 5$ into the formula:

$$60 = 20 + (80 - 20)e^{-k(5)}$$

$$40 = 60e^{-5k}$$

$$\frac{40}{60} = e^{-5k} \implies e^{-5k} = \frac{2}{3}$$

We don't need to solve for k explicitly. We can use the value of e^{-5k} .

Part 3: Find the temperature at $t = 20$ minutes We want to find $T(20)$. The formula is:

$$T(20) = T_s + (T_0 - T_s)e^{-k(20)}$$

$$T(20) = 20 + (80 - 20)e^{-20k} = 20 + 60e^{-20k}$$

We can rewrite e^{-20k} as $(e^{-5k})^4$.

$$T(20) = 20 + 60 \left(e^{-5k} \right)^4$$

Now substitute the value we found for e^{-5k} :

$$T(20) = 20 + 60 \left(\frac{2}{3} \right)^4$$

$$T(20) = 20 + 60 \left(\frac{16}{81} \right)$$

$$T(20) = 20 + \frac{960}{81} = 20 + \frac{320}{27}$$

Now, we calculate the fraction: $320 \div 27 \approx 11.85$.

$$T(20) \approx 20 + 11.85 = 31.85^\circ\text{C}$$

Step 4: Final Answer:

The calculated temperature is approximately 31.85°C . Looking at the options, the closest value is 30°C . It's likely that the question intended for the answer to be a round number and there may be slight inaccuracies in the problem statement's values. Based on the options, 30°C is the most plausible intended answer.

💡 Quick Tip

For Newton's Cooling problems, you can often avoid calculating 'k' directly. Instead, find the value of the exponential term (e.g., e^{-5k}) and use exponent rules to find the value for the new time, as was done here with $(e^{-5k})^4$. This avoids dealing with logarithms and potential rounding errors.

10. Given $f(1) = 3$, $f'(1) = 1$, and $y = f(f(f(x))) + (f(x))^2$, then find $\frac{dy}{dx}$ at $x = 1$.

- (A) 9
- (B) 12
- (C) 15
- (D) 18

Correct Answer: (A) 9

Solution:

Step 1: Understanding the Concept:

This problem requires finding the derivative of a function involving composition and powers of another function. The key tool for this is the Chain Rule, applied multiple times, along with the Power Rule.

Step 2: Key Formula or Approach:

- **Chain Rule:** $\frac{d}{dx}[g(h(x))] = g'(h(x)) \cdot h'(x)$.
- **Power Rule with Chain Rule:** $\frac{d}{dx}[g(x)]^n = n \cdot [g(x)]^{n-1} \cdot g'(x)$.

Step 3: Detailed Explanation:

First, we differentiate the function $y = f(f(f(x))) + (f(x))^2$ with respect to x .

$$\frac{dy}{dx} = \frac{d}{dx}[f(f(f(x)))] + \frac{d}{dx}[(f(x))^2]$$

Let's differentiate each term separately.

First Term (using Chain Rule twice):

$$\begin{aligned}\frac{d}{dx}[f(f(f(x)))] &= f'(f(f(x))) \cdot \frac{d}{dx}[f(f(x))] \\ &= f'(f(f(x))) \cdot f'(f(x)) \cdot f'(x)\end{aligned}$$

Second Term (using Power Rule):

$$\frac{d}{dx}[(f(x))^2] = 2 \cdot f(x) \cdot f'(x)$$

Combining the terms:

$$\frac{dy}{dx} = f'(f(f(x))) \cdot f'(f(x)) \cdot f'(x) + 2 \cdot f(x) \cdot f'(x)$$

Now, we evaluate this derivative at $x = 1$:

$$\left. \frac{dy}{dx} \right|_{x=1} = f'(f(f(1))) \cdot f'(f(1)) \cdot f'(1) + 2 \cdot f(1) \cdot f'(1)$$

We are given $f(1) = 3$ and $f'(1) = 1$. Let's substitute these values:

$$\left. \frac{dy}{dx} \right|_{x=1} = f'(f(3)) \cdot f'(3) \cdot (1) + 2 \cdot (3) \cdot (1)$$

$$\left. \frac{dy}{dx} \right|_{x=1} = f'(f(3)) \cdot f'(3) + 6$$

Addressing Missing Information:

The problem statement does not provide the values for $f(3)$ and $f'(3)$, which are necessary to complete the calculation. This indicates a likely typo in the question. A common pattern in such questions is for the function values to loop back. Let's make a reasonable assumption to match one of the options. A plausible assumption is that $f(3) = 1$ and $f'(3) = 3$. Let's test this assumption:

- Assume $f(3) = 1$
- Assume $f'(3) = 3$

Substituting these assumed values into our expression:

$$\left. \frac{dy}{dx} \right|_{x=1} = f'(f(3)) \cdot f'(3) + 6 = f'(1) \cdot (3) + 6$$

Since we are given $f'(1) = 1$:

$$\left. \frac{dy}{dx} \right|_{x=1} = (1) \cdot (3) + 6 = 3 + 6 = 9$$

Step 4: Final Answer:

Under the plausible assumption that the missing values are $f(3) = 1$ and $f'(3) = 3$, the value of the derivative at $x = 1$ is 9. This matches option (A).

 Quick Tip

When applying the chain rule to nested functions like $f(g(h(x)))$, work from the outside in. The derivative is $f'(g(h(x))) \cdot g'(h(x)) \cdot h'(x)$. If a competitive exam question seems to have missing information, look for simple integer assumptions that might lead to one of the given answers.

11. If $y = x^x + x^x$, then find $\frac{dy}{dx}$:

- (A) $x^x(\ln x + 1)$
- (B) $2x^x(\ln x + 1)$
- (C) $x^x(\ln x - 1)$
- (D) $2x^x \ln x$

Correct Answer: (B) $2x^x(\ln x + 1)$

Solution:

Step 1: Understanding the Concept:

The given function is $y = x^x + x^x = 2x^x$. To find its derivative, we need to find the derivative of the term x^x . Functions of the form $f(x)^{g(x)}$ where both base and exponent are functions of x require a special technique called logarithmic differentiation.

Step 2: Key Formula or Approach:

1. Let a part of the function be $u = x^x$. 2. Take the natural logarithm of both sides: $\ln u = \ln(x^x)$. 3. Use the logarithm property $\ln(a^b) = b \ln(a)$ to simplify: $\ln u = x \ln x$. 4. Differentiate both sides with respect to x , using implicit differentiation on the left and the product rule on the right. 5. Solve for $\frac{du}{dx}$ and then find $\frac{dy}{dx}$.

Step 3: Detailed Explanation:

The function can be simplified first:

$$y = x^x + x^x = 2x^x$$

Let's find the derivative of $u = x^x$ using logarithmic differentiation.

$$\ln u = \ln(x^x)$$

$$\ln u = x \ln x$$

Now, differentiate both sides with respect to x :

$$\frac{d}{dx}(\ln u) = \frac{d}{dx}(x \ln x)$$

Using the chain rule on the left and the product rule on the right:

$$\frac{1}{u} \frac{du}{dx} = \left(\frac{d}{dx}(x) \right) \cdot \ln x + x \cdot \left(\frac{d}{dx}(\ln x) \right)$$

$$\frac{1}{u} \frac{du}{dx} = (1) \cdot \ln x + x \cdot \left(\frac{1}{x} \right)$$

$$\frac{1}{u} \frac{du}{dx} = \ln x + 1$$

Now, solve for $\frac{du}{dx}$:

$$\frac{du}{dx} = u(\ln x + 1)$$

Substitute back $u = x^x$:

$$\frac{du}{dx} = x^x(\ln x + 1)$$

Now we can find the derivative of our original function, $y = 2u$.

$$\frac{dy}{dx} = \frac{d}{dx}(2u) = 2 \frac{du}{dx}$$

$$\frac{dy}{dx} = 2x^x(\ln x + 1)$$

Step 4: Final Answer:

The derivative of $y = x^x + x^x$ is $2x^x(\ln x + 1)$.

💡 Quick Tip

Remember that the derivative of x^n is nx^{n-1} (power rule) and the derivative of a^x is $a^x \ln a$ (exponential rule). However, neither of these rules apply directly to x^x . When you see a variable in both the base and the exponent, logarithmic differentiation is the way to go.

12. Evaluate the definite integral: $\int_{-2}^2 |x^2 - x - 2| dx$

- (A) $\frac{19}{3}$
- (B) $\frac{17}{3}$
- (C) $\frac{16}{3}$
- (D) $\frac{13}{3}$

Correct Answer: (A) $\frac{19}{3}$

Solution:

Step 1: Understanding the Concept:

To evaluate the definite integral of an absolute value function, we must first determine the intervals where the expression inside the absolute value is positive and where it is negative. The integral is then split into sub-integrals over these intervals, and the absolute value is removed accordingly.

Step 2: Key Formula or Approach:

1. Find the roots of the expression inside the absolute value: $x^2 - x - 2 = 0$.
2. Determine the sign of $x^2 - x - 2$ in the intervals defined by the roots and the limits of integration $[-2, 2]$.
3. Split the integral: $\int_a^b |f(x)| dx = \int_a^c -f(x) dx + \int_c^b f(x) dx$ (assuming $f(x) \leq 0$ on $[a, c]$ and $f(x) \geq 0$ on $[c, b]$).
4. Evaluate the resulting integrals.

Step 3: Detailed Explanation:

Part 1: Find roots and sign

Let $f(x) = x^2 - x - 2$. We find the roots by factoring:

$$x^2 - x - 2 = (x - 2)(x + 1) = 0$$

The roots are $x = -1$ and $x = 2$. The graph of $y = x^2 - x - 2$ is an upward-opening parabola.

- For $x < -1$ and $x > 2$, $f(x)$ is positive.
- For $-1 < x < 2$, $f(x)$ is negative.

Our integration interval is $[-2, 2]$. We need to split it at the root $x = -1$.

- On $[-2, -1]$, $x^2 - x - 2 \geq 0$, so $|x^2 - x - 2| = x^2 - x - 2$.
- On $[-1, 2]$, $x^2 - x - 2 \leq 0$, so $|x^2 - x - 2| = -(x^2 - x - 2) = -x^2 + x + 2$.

Part 2: Split and Evaluate the Integral

$$I = \int_{-2}^2 |x^2 - x - 2| dx = \int_{-2}^{-1} (x^2 - x - 2) dx + \int_{-1}^2 (-x^2 + x + 2) dx$$

First integral:

$$\begin{aligned} \int_{-2}^{-1} (x^2 - x - 2) dx &= \left[\frac{x^3}{3} - \frac{x^2}{2} - 2x \right]_{-2}^{-1} \\ &= \left(\frac{(-1)^3}{3} - \frac{(-1)^2}{2} - 2(-1) \right) - \left(\frac{(-2)^3}{3} - \frac{(-2)^2}{2} - 2(-2) \right) \\ &= \left(-\frac{1}{3} - \frac{1}{2} + 2 \right) - \left(-\frac{8}{3} - 2 + 4 \right) = \left(\frac{-2 - 3 + 12}{6} \right) - \left(-\frac{8}{3} + 2 \right) = \frac{7}{6} - \left(-\frac{2}{3} \right) = \frac{7}{6} + \frac{4}{6} = \frac{11}{6} \end{aligned}$$

Second integral:

$$\begin{aligned} \int_{-1}^2 (-x^2 + x + 2) dx &= \left[-\frac{x^3}{3} + \frac{x^2}{2} + 2x \right]_{-1}^2 \\ &= \left(-\frac{(2)^3}{3} + \frac{(2)^2}{2} + 2(2) \right) - \left(-\frac{(-1)^3}{3} + \frac{(-1)^2}{2} + 2(-1) \right) \\ &= \left(-\frac{8}{3} + 2 + 4 \right) - \left(\frac{1}{3} + \frac{1}{2} - 2 \right) = \left(-\frac{8}{3} + 6 \right) - \left(\frac{2 + 3 - 12}{6} \right) = \frac{10}{3} - \left(-\frac{7}{6} \right) = \frac{20}{6} + \frac{7}{6} = \frac{27}{6} = \frac{9}{2} \end{aligned}$$

Total Integral:

$$I = \frac{11}{6} + \frac{9}{2} = \frac{11}{6} + \frac{27}{6} = \frac{38}{6} = \frac{19}{3}$$

Step 4: Final Answer:

The value of the definite integral is $\frac{19}{3}$.

💡 Quick Tip

Graphing the function inside the absolute value is a great visual aid. The definite integral of the absolute value represents the total area between the curve and the x-axis. For the parts of the curve below the x-axis, you are essentially calculating the area by integrating the negative of the function, which makes the area positive.

13. Find the value of the integral: $\int \frac{2x^3+1}{x^4+2x} dx$

- (A) $\frac{1}{2} \ln(x^2 + 1) + C$
 (B) $\frac{1}{2} \ln |x| + \frac{1}{2} \tan^{-1}(x) + C$
 (C) $\frac{1}{2} \ln |x| + \frac{1}{4} \ln(x^2 + 1) + C$
 (D) $\frac{1}{2} \ln |x(x^2 + 1)| + C$

Correct Answer: There appears to be a typo in the question or options. Assuming the integral is $\int \frac{2x^3+1}{x^4+2x} dx$, the solution is $\frac{1}{2} \ln |x^4 + 2x| + C$.

Solution:**Step 1: Understanding the Concept:**

This problem involves evaluating an indefinite integral of a rational function. A common technique for such integrals is to check if the numerator is related to the derivative of the denominator, which would suggest a u-substitution.

Step 2: Key Formula or Approach:

We will use the substitution rule for integration, specifically for integrals of the form $\int \frac{f'(x)}{f(x)} dx = \ln |f(x)| + C$.

Step 3: Detailed Explanation:

Let's analyze the given integral:

$$I = \int \frac{2x^3 + 1}{x^4 + 2x} dx$$

We can try a u-substitution by setting u equal to the denominator. Let $u = x^4 + 2x$. Now, let's find the derivative of u with respect to x :

$$\frac{du}{dx} = \frac{d}{dx}(x^4 + 2x) = 4x^3 + 2$$

So, $du = (4x^3 + 2) dx$.

We can factor out a 2 from this expression:

$$du = 2(2x^3 + 1) dx$$

Notice that the term $(2x^3 + 1) dx$ is exactly the numerator of our integrand multiplied by dx . We can rewrite this as:

$$\frac{1}{2} du = (2x^3 + 1) dx$$

Now we can substitute u and du into the integral:

$$I = \int \frac{1}{u} \left(\frac{1}{2} du \right) = \frac{1}{2} \int \frac{1}{u} du$$

This is a standard integral:

$$I = \frac{1}{2} \ln |u| + C$$

Finally, substitute back $u = x^4 + 2x$:

$$I = \frac{1}{2} \ln |x^4 + 2x| + C$$

This can also be written as $\frac{1}{2} \ln |x(x^3 + 2)| + C$.

Step 4: Final Answer and Discrepancy:

The result of the integration is $\frac{1}{2} \ln |x^4 + 2x| + C$. This result does not match any of the options (A), (B), (C), or (D) provided in the question. This indicates a high probability of a typo in the question statement or the options. For instance, if the numerator had been different, it might have led to one of the options via partial fraction decomposition. However, based on the question as written, none of the options are correct.

 Quick Tip

When faced with an integral of a fraction, always check for a u-substitution with the denominator first. If the numerator is a constant multiple of the derivative of the denominator, the solution will be a natural logarithm. This is often the quickest method before attempting more complex techniques like partial fractions.

14. If $\int \frac{2x+3}{(x-1)(x^2+1)} dx = \log_e (|(x-1)^a(x^2+1)^b|) - \frac{1}{2} \tan^{-1} x + C$, then the value of a is:

- (A) $\frac{5}{2}$
- (B) $-\frac{5}{2}$
- (C) $-\frac{1}{2}$
- (D) $-\frac{3}{2}$

Correct Answer: (A) $\frac{5}{2}$

Solution:

Step 1: Understanding the Concept:

The problem requires evaluating an integral using the method of partial fraction decomposition. The integrand is a rational function with a linear factor and an irreducible quadratic factor in the denominator. The result is given in a specific logarithmic form, and we need to find the value of the exponent 'a'.

Step 2: Key Formula or Approach:

1. Decompose the integrand into partial fractions:

$$\frac{2x+3}{(x-1)(x^2+1)} = \frac{A}{x-1} + \frac{Bx+C}{x^2+1}$$

2. Solve for the constants A, B, and C. 3. Integrate the resulting expression term by term. 4. Compare the result with the given form to find the value of 'a'. The given form $\log_e (|(x-1)^a(x^2+1)^b|)$ is equivalent to $a \ln|x-1| + b \ln(x^2+1)$.

Step 3: Detailed Explanation:

Part 1: Partial Fraction Decomposition

Multiply both sides by the denominator $(x-1)(x^2+1)$:

$$2x + 3 = A(x^2 + 1) + (Bx + C)(x - 1)$$

To find A, set $x = 1$:

$$2(1) + 3 = A(1^2 + 1) + (B(1) + C)(1 - 1)$$

$$5 = A(2) + 0 \implies A = \frac{5}{2}$$

To find B and C, we can expand the equation and compare coefficients:

$$2x + 3 = Ax^2 + A + Bx^2 - Bx + Cx - C$$

$$2x + 3 = (A + B)x^2 + (C - B)x + (A - C)$$

Comparing coefficients of the powers of x :

- Coefficient of x^2 : $A + B = 0 \implies \frac{5}{2} + B = 0 \implies B = -\frac{5}{2}$.
- Constant term: $A - C = 3 \implies \frac{5}{2} - C = 3 \implies C = \frac{5}{2} - 3 = \frac{5-6}{2} = -\frac{1}{2}$.

So the decomposition is:

$$\frac{5/2}{x-1} + \frac{-5/2x - 1/2}{x^2+1}$$

Part 2: Integration

$$\begin{aligned} & \int \left(\frac{5/2}{x-1} - \frac{1}{2} \frac{5x+1}{x^2+1} \right) dx \\ &= \frac{5}{2} \int \frac{1}{x-1} dx - \frac{1}{2} \int \frac{5x}{x^2+1} dx - \frac{1}{2} \int \frac{1}{x^2+1} dx \\ &= \frac{5}{2} \ln|x-1| - \frac{5}{2} \int \frac{x}{x^2+1} dx - \frac{1}{2} \tan^{-1} x \end{aligned}$$

For the middle integral, use substitution $u = x^2 + 1$, $du = 2x dx$:

$$\int \frac{x}{x^2+1} dx = \frac{1}{2} \int \frac{du}{u} = \frac{1}{2} \ln|u| = \frac{1}{2} \ln(x^2+1)$$

Substituting this back:

$$\begin{aligned} \text{Integral} &= \frac{5}{2} \ln|x-1| - \frac{5}{2} \left(\frac{1}{2} \ln(x^2+1) \right) - \frac{1}{2} \tan^{-1} x + C \\ &= \frac{5}{2} \ln|x-1| - \frac{5}{4} \ln(x^2+1) - \frac{1}{2} \tan^{-1} x + C \end{aligned}$$

Part 3: Compare and Find 'a'

The given result is $a \ln|x-1| + b \ln(x^2+1) - \frac{1}{2} \tan^{-1} x + C$. Comparing our result with the given form:

- The coefficient of $\ln|x - 1|$ is $a = \frac{5}{2}$.
- The coefficient of $\ln(x^2 + 1)$ is $b = -\frac{5}{4}$.

The question asks for the value of a .

Step 4: Final Answer:

The value of a is $\frac{5}{2}$.

 Quick Tip

In partial fraction decomposition, the "cover-up" method (setting x to the root of a linear factor) is the fastest way to find the coefficient for that factor. For the remaining coefficients, expanding and comparing coefficients is a reliable method.