

# BSEAP English 2024 Question Paper with Solutions

Time Allowed :3 Hours 15 Minutes

Maximum Marks :100

Total Questions :35

## Instructions :

1. This question paper has 35 questions in three Sections (A, B, and C).
2. Answer all the questions on a separate answer book supplied to you.
3. 15 minutes of time is allotted exclusively for reading the question paper and 3 hours for writing the answers.
4. Answer all the questions of Section B (Grammar and Vocabulary) in the same order at one place in your answer book.

## SECTION - A : (Reading Comprehension)

(1-5) Read the following passage carefully.

Now whether this happens at the national level or the regional level, or even at the global level, sooner or later there is discontent, and when that discontent is strong enough, there is conflict. Good management of the natural resources, equitable distribution of these resources, is important for peace. At the same time, good management of the natural resources is not possible if you do not have democratic space, respect for human beings, respect for human rights, giving other people dignity. That is why the three themes are related, like the African stool, with three legs and the basin on which you sit. The three legs: one is peace, the other leg is good governance, the third leg is sustainable management of resources. When you have those three legs, now you can put the basin, and if you try to balance that stool without those three, it won't happen. We have not shared our resources equitably. We have allowed some people, especially those in power, to acquire a lot at the expense of the majority. And we have also engaged in conflict. Now, answer the following questions.

1. According to the passage, what is important for peace?

**Solution:** According to the passage, good management of natural resources and equitable distribution of these resources are important for peace. Additionally, respect for human rights, dignity, and democratic space are also essential to achieving peace.

### 💡 Quick Tip

When studying topics related to peace and resource management, focus on the inter-connection between governance, resource management, and human rights.

2. When is good management of natural resources not possible?

**Solution:** Good management of natural resources is not possible without democratic space, respect for human beings, respect for human rights, and the dignity of people. These factors are crucial for effective governance and equitable resource management.

💡 Quick Tip

Remember that effective resource management requires not only technical knowledge but also democratic values and respect for human rights.

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**3. How many legs does an African stool have?**

- (1) 4
- (2) 5
- (3) 3

**Correct Answer:** (3) 3

**Solution:** According to the passage, the African stool has three legs: one for peace, one for good governance, and one for sustainable management of resources.

💡 Quick Tip

Focus on the metaphorical use of the "African stool" in the context of peace and governance.

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**4. The basin of the African stool is related to**

- (1) Peace
- (2) Development
- (3) Good governance

**Correct Answer:** (1) Peace

**Solution:** In the metaphor of the African stool, the basin is related to peace, supported by the three legs of good governance, sustainable resource management, and equitable distribution.

💡 Quick Tip

When considering metaphors in political science, remember how various elements represent core concepts such as peace and governance.

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**5. The resources of any country must be shared**

- (1) Equitably
- (2) Inequitably
- (3) Scantly

**Correct Answer:** (1) Equitably

**Solution:** According to the passage, the resources of any country must be shared equitably, ensuring fair distribution for peace and governance.

 Quick Tip

Equitable distribution is a key element in promoting social harmony and preventing conflicts.

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**(6-8): Read the following passage carefully.**

**As a young cartoonist, Walt Disney faced many rejections from newspaper editors, who said he had no talent. One day a minister at a church hired him to draw some cartoons. Disney was working out of a small mouse infested shed near the church. After seeing a small mouse, he was inspired. That was the start of Mickey Mouse. (Every Success Story is also a Story of Failures)**

**Choose the correct answer to the following questions.**

**6. Walt Disney was \_\_\_\_\_ according to the passage.**

- (1) a newspaper editor
- (2) a church minister
- (3) a young cartoonist

**Correct Answer:** (3) a young cartoonist

**Solution:** According to the passage, Walt Disney was a young cartoonist who faced many rejections but later found success after being hired by a minister at a church.

 Quick Tip

Focus on the fact that Walt Disney faced early failures but used his experiences to create something iconic.

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**7. He was hired by \_\_\_\_\_.**

- (1) a newspaper editor
- (2) a minister at a church
- (3) a friend

**Correct Answer:** (2) a minister at a church

**Solution:** The passage mentions that Walt Disney was hired by a minister at a church, which allowed him to work on cartoons and ultimately led to the creation of Mickey Mouse.

 Quick Tip

Pay attention to the key role played by others in success stories, such as the minister who gave Disney a chance.

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**8. The inspiration for his cartoon was .....**

- (1) a rat
- (2) a cat
- (3) a mouse

**Correct Answer:** (3) a mouse

**Solution:** The passage reveals that Walt Disney was inspired by a small mouse he saw while working in a mouse-infested shed. This was the beginning of his creation of Mickey Mouse.

 **Quick Tip**

Remember how small moments of inspiration can lead to huge creative outcomes, as seen with the creation of Mickey Mouse.

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**(9-10): Read the following passage carefully. India has one hundred and fifty dialects, and twenty-two recognised regional languages, but Hindi, like English, has come to stay as the Lingua Franca of our nation. From Kashmir to Kanyakumari and from Mumbai to Nagaland, Hindi is now understood and is recognised as the national language of India. (Unity in Diversity in India)**

**Choose the appropriate answer from the options given.**

**9. How many dialects does India have?**

- (1) 22
- (2) 150
- (3) 180

**Correct Answer:** (2) 150

**Solution:** According to the passage, India has one hundred and fifty dialects, in addition to twenty-two recognized regional languages.

 **Quick Tip**

When studying linguistic diversity in India, pay attention to both the number of dialects and the recognized regional languages.

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**10. The national language of India is .....**

- (1) Hindi
- (2) English
- (3) Telugu

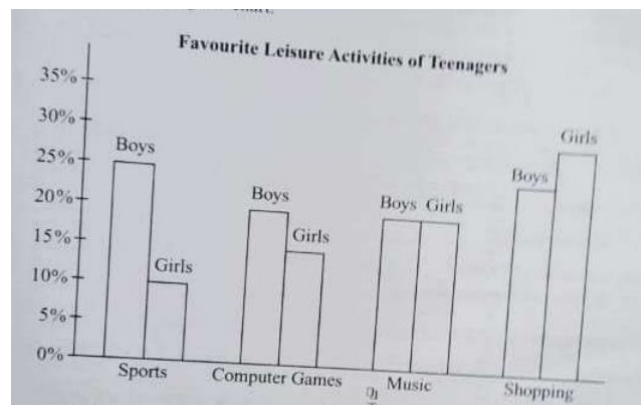
**Correct Answer:** (1) Hindi

**Solution:** The passage mentions that Hindi, like English, has come to stay as the Lingua Franca and is recognized as the national language of India.

**💡 Quick Tip**

Remember that Hindi plays a unifying role in India, serving as the common language understood across diverse regions.

**(11-15) Study the following bar-chart**



**Now, answer the following questions.**

**11. What is the bar-chart about?**

**Solution:** The bar-chart illustrates the favorite leisure activities of teenagers, comparing the preferences of boys and girls in categories such as Sports, Computer Games, Music, and Shopping.

**💡 Quick Tip**

When analyzing bar charts, focus on comparing the values represented by each bar for different categories.

**12. How many leisure activities of teenagers are mentioned in the bar-chart?**

**Solution:** The bar-chart mentions four leisure activities: Sports, Computer Games, Music, and Shopping.

**💡 Quick Tip**

When interpreting charts, always count the distinct categories presented on the axes.

**13. In the above leisure activities, teenagers are more interested in .....**

- (1) Sports
- (2) Music
- (3) Shopping

**Correct Answer:** (3) Shopping

**Solution:** Based on the bar-chart, teenagers show the most interest in Shopping, especially girls, as indicated by the highest bar for girls in the shopping category.

💡 Quick Tip

Look for the tallest bars in a bar chart to determine the most popular activities or preferences.

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**14. The leisure activity in which girls and boys are equally interested in, is -----.**

- (1) Music
- (2) Sports
- (3) Computer games

**Correct Answer:** (3) Computer games

**Solution:** The bar-chart indicates that boys and girls have almost equal interest in Computer Games, as shown by the similarly high bars for both boys and girls in this category.

💡 Quick Tip

Look for similar bar heights for boys and girls to identify activities where their interests are balanced.

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**15. Pick out the right statement from those given below.**

- (1) The favourite activity of boys is playing computer games.
- (2) Girls are least interested in sports.
- (3) Boys and girls are equally interested in computer games.

**Correct Answer:** (3) Boys and girls are equally interested in computer games.

**Solution:** The bar-chart shows that both boys and girls have almost equal interest in Computer Games, as indicated by the similarly high bars for both groups in this category.

💡 Quick Tip

When analyzing statements based on charts, compare the heights of the bars for each category to check for equality or differences in interest.

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## SECTION - B : (Grammar and Vocabulary)

**Note :** Answer all the questions of Section B (Grammar and Vocabulary) in the same order at one place in your answer-book

**16. Combine the following sentences by using 'which'.**

**Nick read a newspaper article. It was about a disabled man.**

**Solution:** Nick read a newspaper article **which** was about a disabled man.

 **Quick Tip**

When combining sentences with 'which', remember that it refers to the noun in the first sentence and introduces more information.

**17. Change the following sentence into Passive voice.**

**Lakshmana Sastry summoned the teacher.**

**Solution:** The teacher **was summoned** by Lakshmana Sastry.

 **Quick Tip**

In passive voice, the object of the active sentence becomes the subject of the passive sentence, and the verb is changed to the appropriate form of "to be" followed by the past participle.

**18. Combine the following sentences by using 'since'.**

**I had never got used to physical labour. I stayed in hostels right from my childhood.**

**Solution:** I had never got used to physical labour **since** I stayed in hostels right from my childhood.

 **Quick Tip**

When combining sentences with 'since', use it to indicate the starting point of an action or condition in the past.

**19. Fill in the blanks with suitable prepositions given in the brackets.**

**a) The accident resulted \_\_\_\_\_ the death of a man. (of/in/on)**

**b) He became an IAS Officer \_\_\_\_\_ his hardwork and perseverance. (in addition to/by means of/besides)**

**Solution:** a) The accident resulted **in** the death of a man. b) He became an IAS Officer **by means of** his hardwork and perseverance.

 **Quick Tip**

When choosing prepositions, focus on common collocations like "resulted in" or "by means of" for clarity.

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**20. Fill in the blanks with suitable forms of verbs given in the brackets.**

**The power \_\_\_\_\_ (a) go off after the musician \_\_\_\_\_ (b) land on the cables.**

**Solution:** The power **went** off after the musician **landed** on the cables.

**💡 Quick Tip**

When filling in the blanks with verbs, pay attention to the tense and context of the sentence. "Went" is past tense for "go", and "landed" is past tense for "land".

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**21. Your friend does not wash his/her hand before taking his/her lunch. Advise him to wash hands before taking lunch.**

**Solution:** You should advise your friend to **wash his/her hands before taking lunch.**

**💡 Quick Tip**

When giving advice, use the modal verb "should" to indicate a suggestion or recommendation.

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**22. Change the following into 'Polite request'.**

**A boy to his father: Send me some money.**

**Solution:** A boy to his father: **Could you please send me some money?**

**💡 Quick Tip**

To make requests polite, use modal verbs like "could" or "would" along with "please".

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**23. What do the following sentences mean ? Choose the right answer , and write it in your answer-book**

**(i) May I help you ?**

(A) Offering help

(B) Asking help

(C) Giving information

(D) Asking information

**Correct Answer:** (1) Offering help

**Solution:** The phrase "May I help you?" is an example of offering help, as the speaker is offering assistance.

 Quick Tip

When offering assistance, use phrases like "May I help you?" or "Can I assist you with something?"

(ii) **That is the way to the railway station.**

- (A) Giving information
- (B) Suggesting
- (C) Asking information
- (D) Seeking help

**Correct Answer:** (1) Giving information

**Solution:** The phrase "That is the way to the railway station" is an example of giving information, as the speaker is providing directions.

 Quick Tip

When providing information, you can use phrases like "That is the way to..." or "Here is the information on..."

**24. Read the following paragraph and write the synonyms of the underlined words, choosing the words given in the box.**

pants, matters, hang down, bent down, shirt, straight

**Mrs. Slater:** They're coming to talk over poor grandpa's affairs (a). Your father sent them a telegram as soon as we found he was dead.

(Henry Slater, a stooping (b), heavy man with a drooping (c) moustache, enters. He is wearing a black tailcoat, grey trousers (d), a black tie and a bowler hat.)

**Solution:** affairs - matters

stooping - bent down

drooping - hang down

trousers - pants

 Quick Tip

When looking for synonyms, focus on the context in which the word is used to find the most fitting alternative.

**25. Read the following paragraph and match the words given in Column A with their antonyms in Column B.**

He moved to Los Angeles in 2007, and planned to continue (a) to travel the world. In 2009 he visited South America and the Middle East. In 2008, Kanae Miyahara, a beautiful (b) young girl, whose mother was a Mexican and whose father was a Japanese, attended to a meeting where Nick was the guest (c) speaker in Texas. Kanae was attracted (d) to Nick's message.

| Column A      | Column B               |
|---------------|------------------------|
| (a) continue  | 1) ugly                |
| (b) beautiful | 2) repelled            |
| (c) guest     | 3) discontinue 6) host |
| (d) attracted | 4) handsome            |
|               | 5) old                 |
|               | 6) host                |

**Solution:**

| Column A  | Column B       |
|-----------|----------------|
| continue  | 3) discontinue |
| beautiful | 1) ugly        |
| guest     | 6) host        |
| attracted | 2) repelled    |

#### 💡 Quick Tip

When matching words with their antonyms, pay attention to the context in which they are used, such as describing actions or qualities.

**26. Fill in the blanks with the right form of words given in the brackets.**

To Roberge, the greatest mark of Ray's (a) (appreciate, appreciation, appreciated) for him was that he often addressed the French-speaking priest in Bengali, "in spite of my lack of (b) (elegant, elegantly, elegance) in that language, and the fact that Ray knew English and Bengali as well. "Ray's screenplay manuscripts were an art by themselves", Roberge says, "handwritten in Bengali with notes in English for the set designer, with sketches here and there, and (c) (occasion, occasional, occasionally) staff notation of fragments of music". One Sunday morning, Ray found Roberge in a (d) (disturb, disturbed, disturbing) mood.

**Solution:** a) appreciation

b) elegance

c) occasional

d) disturbed

#### 💡 Quick Tip

When filling in the correct form of a word, pay attention to the context of the sentence—whether it's describing an action, quality, or state.

**27. Complete the following spellings with au, ua, ai, or ei.**

**But I f...led(a) to diss...de (b) him.**

**Solution:** (a) au led

(b) ai de

**💡 Quick Tip**

When completing spellings, focus on common letter combinations like "au" in "fault" and "ai" in "dissatisfied".

**28. Complete the words with correct suffixes given in the brackets.**

**Nick managed to pull through to become an internatio..... al,el symbol of triumph over adver(b) ety,ity.**

**Solution:** (a) al

(b) ity

**💡 Quick Tip**

When adding suffixes, consider whether the word is describing a noun or adjective, such as "-al" for adjectives or "-ity" for nouns.

**29. Find the wrongly spelt word and write the correct spelling.**

a) Curtian, mischievous, musician, comedion.

b) Commercial, fuana, hemisphere, diversity.

**Solution: Ans(a):** Curtian → **Curtain**, comedion → **comedian**. **Ans(b):** fuana → **fauna**.

**💡 Quick Tip**

When correcting spellings, carefully check for commonly misspelled words, such as "curtain" and "comedian."

**30. Read the following dictionary entry of the words given below:**

**Vig-or-us/vis ad** 1. very active, determined or full of energy [SYN energetic a vigorous campaign against tax fraud a vigorous opponent of the government Take vigorous exercise for several hours a week. 2. strong and healthy: a vigorous young man This plant is a vigorous grower. **vig-or-ous-ly: adv.**

**Now, answer the following questions using the information above.**

**1. What part of speech is the word 'vigorously'?**

**Solution:** The word 'vigorously' is an **adverb**, as it describes how an action is performed.

**💡 Quick Tip**

Adverbs often end in "-ly" and describe how an action is done, such as "vigorously" or "quickly."

**2. Write the synonym of the word 'vigorous'.**

**Solution:** The synonym of the word 'vigorous' is **energetic**.

**💡 Quick Tip**

When finding synonyms, look for words that have similar meanings. "Vigorous" and "energetic" both describe a high level of activity or energy.

**31. Arrange the following words under the correct headings.**

creative, sarcastic, obedient, arrogant, lazy, smart, independent, rude

| Positive Qualities | Negative Qualities |
|--------------------|--------------------|
| 1)                 | 1)                 |
| 2)                 | 2)                 |
| 3)                 | 3)                 |
| 4)                 | 4)                 |

**Solution:**

**Positive Qualities**

- 1) **creative**
- 2) **obedient**
- 3) **smart**
- 4) **independent**

**Negative Qualities**

- 1) **sarcastic**
- 2) **arrogant**
- 3) **lazy**
- 4) **rude**

**💡 Quick Tip**

When categorizing qualities, think about whether the word describes a positive trait (like creativity) or a negative one (like arrogance).

**32. Match the following one word substitutes in Part - A with their meanings in Part - B.**

| Part A           | Part B                                                                            |
|------------------|-----------------------------------------------------------------------------------|
| 1) Teetotaler    | (A) An impressive entrance to a building                                          |
| 2) Theist        | (B) One who is present everywhere                                                 |
| 3) Omnipresent   | (C) One who abstains from taking alcohol                                          |
| 4) Archaeologist | (D) One who believes in God                                                       |
|                  | (E) A scientist who studies Physics                                               |
|                  | (F) A person who studies the remains of buildings and objects found in the ground |

**Solution:**

| Part A           | Part B                                                                            |
|------------------|-----------------------------------------------------------------------------------|
| 1) Teetotaler    | (C) One who abstains from taking alcohol                                          |
| 2) Theist        | (D) One who believes in God                                                       |
| 3) Omnipresent   | (B) One who is present everywhere                                                 |
| 4) Archaeologist | (F) A person who studies the remains of buildings and objects found in the ground |

**💡 Quick Tip**

When matching one-word substitutes, pay attention to the root meaning of the word and match it with the appropriate definition.

## SECTION - C : (Creative Expression)

**33. a) You have read the lesson, "My Childhood". Kalam's science teacher Sivasubramania Iyer invited Kalam to his house for a meal. His wife refused to serve Kalam in her kitchen. Sivasubramania Iyer served Kalam with his own hands and sat beside him to eat his meal. He invited Kalam to join him for dinner again the next weekend. Kalam hesitated, but Sivasubramania Iyer told him not to get upset by his wife's behaviour and asked him to confront such problems if he wishes to change the system.**

**Now write a possible conversation between Sivasubramania Iyer and Kalam in the above context:**

**Solution:**

**Kalam:** Sir, I am really grateful for your invitation and your kind gesture of serving me yourself. But I feel a bit uncomfortable with your wife's refusal to serve me in the kitchen.

**Sivasubramania Iyer:** Kalam, I understand your feelings, but it's important to respect traditions. However, I believe things must change over time. If you wish, you can confront such issues in the future to bring about change in the system.

**Kalam:** I understand, Sir. I will try to handle such situations more effectively next time.

**Sivasubramania Iyer:** Good, Kalam. Don't let such minor issues bother you. Stay focused on your goals and continue your path.

**Kalam:** Thank you, Sir. Your advice means a lot to me.

 Quick Tip

In creative expressions, develop the conversation naturally, focusing on the context and emotions of the characters involved.

OR

**b) You have read the lesson "What is my name?". The housewife Sarada, who is intelligent and talented, forgot her name in her scrubbing zeal. In the process of recalling her name, she met her friend Pramila who reminded her who she was and how talented she was in her college days. Pramila felt sorry for her friend's state of mind. She could not digest the fact that such a talented woman like Sarada could change so much after marriage. She had lost her identity as an educated woman.**

**Now, imagine yourself as Pramila and write a diary entry of her feelings regarding her friend Sarada:**

**Solution: Diary Entry:** Today was an emotional day. I met Sarada after a long time, and I was deeply saddened to see how much she has changed. The woman I once knew as an intelligent and talented college mate has now become a shadow of herself. She forgot her own name in the hustle of household chores. Sarada's enthusiasm for scrubbing and cleaning had taken over her, and in that process, she had lost herself. I could not understand how such a brilliant woman could be reduced to a mere housewife, with no trace of her former identity. I reminded her of the days when she was at the top of her class, a beacon of knowledge and talent. But today, she seemed lost, as if all that she was before had been erased. It pained me to see her in this state. How could marriage and domestic life change someone so much? I felt a deep sense of sorrow and regret for her. I only hope that Sarada finds her way back to herself, to the person she once was, because she truly deserves so much more than this.

 Quick Tip

In creative expressions, focus on the emotional journey of the character and use their feelings to express the change in their situation.

**34. a) Globalization not only affected our economy, but also spread to our eating habits. More and more people are getting accustomed to junk foods or fast foods, like pizzas, burgers, noodles, pasta etc. Such foods though tasty are hazardous to our health in the long run. It leads to obesity, indigestion, gastro-intestinal diseases along with heart diseases. You think it is high time people stayed away from such foods and develop healthy eating habits for a healthy life.**

**Write a letter to your friend advising him to stay away from junk foods and develop healthy eating habits.**

**Solution:**

**Letter to Friend:**

**Your Address**

**City, Date**

Dear [Friend's Name],

I hope this letter finds you in the best of health. I am writing to share my thoughts on a growing concern, which I think needs our immediate attention. As you know, globalization has brought a lot of changes to our lifestyle, including our eating habits. Fast foods like burgers, pizzas, noodles, and pasta are now part of the daily routine for many people.

While these foods may seem tempting and tasty, I must emphasize how harmful they can be to our health in the long term. These foods are high in fats and sugars, and regular consumption can lead to serious health problems like obesity, digestive issues, and even heart diseases.

I believe it's time we shift towards a healthier diet and lifestyle. You should try to include more fruits, vegetables, and home-cooked meals in your diet. Not only will this improve your physical well-being, but it will also boost your energy levels and mental health.

I strongly urge you to reconsider your eating habits and make healthier choices. Stay away from junk foods and adopt a balanced diet for a better and healthier life.

Take care and stay healthy!

Yours sincerely,

[Your Name]

 Quick Tip

When writing a letter of advice, make sure to use a polite and considerate tone while emphasizing the importance of the suggested changes.

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OR

**b) Write a biographical sketch of Salim Ali, an Indian ornithologist and naturalist.**

**Solution:**

**Biographical Sketch of Salim Ali**

**Full Name:** Salim Moizuddin Ali

**Born:** November 12, 1896, Mumbai

**Parents:** Moizuddin and Zeenat-un-nissa

**Nationality:** Indian

**Career:** Ornithologist, Naturalist

**Education:** St. Xavier's College - Autonomous, Mumbai; Queen Mary School, Mumbai

**Known as:** Birdman of India; Grand Old Man of India

**Achievements:** Salim Ali was among the first Indians to conduct bird surveys across India.

**Awards:** Padma Bhushan, Padma Vibhushan

**Died:** 20 June 1987, Mumbai

 Quick Tip

When writing a biographical sketch, ensure that key facts such as birth, achievements, and contributions are clearly highlighted.

**35. a) Read the following passage carefully, focusing on the underlined parts.**

Savitri (A) was a humane artist. She was generous to the people who were in need. Once, she donated all her jewellery she was wearing to the Prime Minister's fund (B). Her rise as a star was like a meteor (C). She left the world in 1981 (D) leaving an envied and unsurpassed legacy (E) behind her.

**Now, frame 'WH' questions to get the underlined parts in the passage as answers.**

**Solution:**

(A) Who was Savitri?

(B) Where did Savitri donate all her jewellery?

(C) What was her rise as a star compared to?

(D) When did Savitri leave the world?

(E) What kind of legacy did Savitri leave behind?

**💡 Quick Tip**

When framing "WH" questions, focus on extracting specific information from the passage, such as a person, place, time, or description.

**OR**

**b) Study the following flow-chart and write a paragraph based on the information given in it.**

**Solution:**

The manufacture of paper begins with collecting raw materials such as wood, grass, bamboo, and rags. These materials are then cut into small pieces and immersed in water to make pulp. The pulp is then mixed with lime to help whiten it, after which it is boiled and pressed through wire meshes to remove any impurities. This process results in the formation of wet paper. The wet paper is then passed over a heated roller, which helps in drying and smoothing it. As the water evaporates, thin sheets of paper are formed. Afterward, these sheets are dried further, pressed to remove excess moisture, and cut into the desired sizes. The paper is now ready to be used for various purposes, from writing and printing to packaging and crafts. This process ensures that the paper produced is durable, smooth, and suitable for a wide range of applications.

**💡 Quick Tip**

When writing a paragraph based on a flowchart, make sure to include each step in a logical sequence to show the progression of the process.

## Manufacture of Paper

