

Marking Scheme Strictly Confidential (For Internal and Restricted use only) Senior School Certificate Examination, 2023 SUBJECT NAME: Nepali, SUBJECT CODE (024) PAPER CODE 17)	
<u>General Instructions: -</u>	
1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(√) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓)while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.

12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past:- • Leaving answer or part thereof unassessed in an answer book. • Giving more marks for an answer than assigned to it. • Wrong totaling of marks awarded on an answer. • Wrong transfer of marks from the inside pages of the answer book to the title page. • Wrong question wise totaling on the title page. • Wrong totaling of marks of the two columns on the title page. • Wrong grand total. • Marks in words and figures not tallying/not same. • Wrong transfer of marks from the answer book to online award list. • Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) • Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME

NEPALI
2022-2023
CLASS X (024)

Set-4
Q.P. Code 17

Series ωZWYX

भाग एक

1. निम्नलिखित दुईवटा गद्यांशबाट कुनै एकमा दिइएका प्रश्नहरूको उत्तर दिनुहोस्।

1.A.

I. a. सन् 1924। 1

II. c. मूर्तिकला र चित्रकला। 1

III. b. स्टोलन इमेजेज अफ नेपाल। 1

IV. d. माइतघर, विश्वका छ महान् कलाकार, मुलुकबाहिर। 1

V. b. वि.सं. 2059 असोज 29 गते। 1

अथवा

1.B.

I. c. भारोपेली भाषा। 1

II. a. रसियाली, जर्मनेली। 1

III. d. संस्कृत। 1

IV. b. ककेसिया। 1

V. c. भाषावैज्ञानिकले। 1

2. निम्नलिखित दुईवटा काव्यांशबाट कुनै एकमा दिइएका प्रश्नहरूका उत्तर लेख्नुहोस्।

2.A.

I. a. परिश्रम। 1

II. c. गरीब। 1

III. d. मोती। 1

IV. b. थोरै आवश्यकता पुगेपछि। 1

V. a. गरीब। 1

अथवा

2.B.

I. c. सिपाहीमा। 1

II. a. लोभे मरेको। 1

III. b. मेशिनमा। 1

IV. a. स्वास्थ्यको। 1

V.	d. दामको निम्ति ।	1
3.	तल दिइएका प्रश्नहरूमध्ये कुनै सोह(16)वटाको सही उत्तर लेख्नुहोस् ।	
I.	a. सम्मोच्चारित शब्द ।	1
II.	d. वाक्यसङ्क्षेप ।	1
III.	b. क्रिया ।	1
IV.	c. अनेकार्थक शब्द = विलोम शब्द । d. सम्मोच्चारित शब्द = धेरैमा नभनेर एउटै शब्दमा भनिनु ।	1
V.	b. राजा - प्रजा ।	1
VI.	b. पुत्रको चिठी बाबुलाई ।	1
VII.	d. गृह ।	1
VIII.	a. शुक्लपक्ष ।	1
IX.	a. ह्रस्व ।	1
X.	d. उज्ज्वल ।	1
XI.	b. भूतकाल ।	1
XII.	a. अविनाश ।	1
XIII.	b. ढुङ्गो ।	1
XIV.	d. उत्तरः दिशा, जवाफ, पश्चिम ।	1
XV.	a. देउता c. देवता ।	1
XVI.	a. सारशब्द ।	1
XVII.	a. सम्झनाले कल्पनालाई एउटा फूल दिइन् ।	1
XVIII.	c. भिन्नार्थक शब्द ।	1
4.	तल दिइएका गद्यांश ध्यानपूर्वक पढेर कुनै पाँच प्रश्नका उत्तर दिनुहोस् ।	
I.	a. चामेको ससुरा ।	1
II.	b. गाँथलीले ।	1
III.	b. ससुराली ।	1
IV.	b. ससुरालाई ढोग्न सजिलो होस् भनेर ।	1
V.	c. चामेकी स्वास्नीसँग ।	1
VI.	a. घाँसको भारी लिएर आएको बेला ।	1
5.	तल दिइएका गद्यांश ध्यानपूर्वक पढेर कुनै पाँच प्रश्नका उत्तर दिनुहोस् ।	
I.	b. हर्के, रामे, चामे, वीरे आदिलाई ।	1
II.	a. हामीले नजिकका प्रतिभाहरूलाई चित्र सङ्ग्रह ।	1
III.	d. हाम्रा लागि घरको दूध पानीसरि छ ।	1

IV.	c. आकाशका तारा के तारा कविताबाट ।	1
V.	c. हरिभक्त कटुवाल ।	1
VI.	b. पृथ्वीका तारालाई ।	1
6.	तल दिइएका प्रश्नहरूमध्ये कुनै चार प्रश्नका उत्तर दिनुहोस् ।	
I.	c. राजेन्द्र भण्डारी ।	1
II.	b. दुई चार सपुत मरेर नगएसम्म ।	1
III.	a. अहिलेको देखावटी समाजप्रति ।	1
IV.	d. प्रेम ।	1
V.	b. आक् थू ।	1
VI.	c. कर्तव्य बिर्सै ।	1
VII.	b. दासता ।	1
VIII.	d. धरतीले ।	1
	भाग दुई	
	निम्नलिखित प्रश्नहरूको उत्तर लेख्नुहोस् ।	
7.	मुख्य पात्रा : सोनामणि अन्य पात्र-पात्रा : कमल, चरण, श्याम, चरणकी आमा, लक्खन (कुनै तीन) । अथवा सोनामणिलाई श्यामले एकलोपनको फाइदा उठाएर जबर्जस्ती इज्जत लुट्न खोजेको हुँदा आफ्नो सतीत्वको रक्षा गर्नलाई पुलबाट फाल हात्र बाध्य बनी ।	2
8.	आफ्नी छोरीले आफूप्रति गरेको व्यवहार, मुटु छेड्ने वचन, आफ्नो गरीबी र लाचार परिस्थिति आदि ।	2
9.	श्रीमती खिरोदा खड्का । (1) साथी: नलिनी, कमला (कोही एक) । (1) मोतीकी आमा: लक्ष्मी । (1) अथवा आफ्नो बाकसबाट जम्मै लुगाफाटा झिकेर आँगनमा थुपारी र आफ्नी देवी जस्ती आमालाई सताएको प्रायश्चित स्वरूप सबै लुगाहरू जलाउन खोजी ।	3
10.	सोनालाई आफ्नो दाज्यू श्यामको नराम्रो स्वभावबारे जानकारी दिएर सचेत एवं सावधान गराउनुपर्ने थियो, त्यो कुरा नभनेर भूल गर्दै जस्तो लागेको थियो ।	3
	निम्नलिखित प्रश्नहरूका उत्तर लेख्नुहोस् ।	

11.	पुरस्कार: १) रत्नश्री पुरस्कार, नेपाल २) स्रष्टा पुरस्कार, गेजिड, ३) दियालो पुरस्कार, दार्जीलिङ, ४) सैनध्वज नन्दकुमारी स्मृति पुरस्कार, नेपाल ५) भानु पुरस्कार, देहरादून, ६) भानु पुरस्कार, सिक्किम। (यी मध्ये कुनै दुई।) (1) कृति: आख्यानका कुरा, नेपाली साहित्यको परिचयात्मक इतिहास, शैली विज्ञान, रूप र रेखाहरू, निबन्ध नन्दन, कथासागर, कविता सागर, शिखर, दृष्टिकोण, समायाङ्कन। (यी मध्ये कुनै दुई कृतिका नाम लेख्न सक्नेछन्।) (2)	3
12	पूर्व सिक्किमको राले खेसे गाउँमा 13 मार्च 1959मा। (1+1=2)	2
	निम्नलिखित प्रश्नहरूको उत्तर लेख्नुहोस्।	
13	सप्रसङ्ग व्याख्या गर्नुहोस्। सन्दर्भ: रातभरि हुरी चल्यो, इन्द्रबहादुर राई। (1) प्रसङ्ग: रातभरिको हुरी बतास, भल पैहो आदि भोगेर बिहान हुने प्रतीक्षा गरिरहेको समय। (1) व्याख्या.....। (2)	4
14.	यस प्रयोगशालामा अतिउच्च कोटिका मानव प्रजनन कोशिकाहरू विकास र बिक्री-वितरण गरिन्छ। मानिसहरूले त्यस्ता उत्कृष्ट कोशिकाहरू किनेर आफ्ना इच्छा बमोजिम सर्वगुण सम्पन्न सन्तान यही प्रयोगशालामा इन्क्युबेट गरी सृजना गरेर लाने गर्छन्। यस केन्द्रमा मानिसका सबै बिरामी र कमी-कमजोरीहरूको हल निकाल्ने गहन शोध र अनुसन्धानहरू हुन्छ। कयान्सर तथा अन्य सबै बिरामीका उपचार गरिने गरिन्छ।	4
15.	डा. नानोले तयार पारेकी क्लोरिना बाहिरी रूपमा हेर्दा असली क्लोरिना जस्तै देखिए पनि कृत्रिम क्लोरिनामा मानिसमा हुनुपर्ने प्रेम, स्नेह, दया, करुणा आदि मानवीय गुण नभएका कारण। अथवा कालेको बाउले गाईको गोठको छप्परको टिन मिलायो, गाईलाई घाँस हाल्यो, घरभित्र पसेर बलोमा दाम्लो बाँधेर त्यसलाई जाँतोमा बाँध्यो।	2
16.	निम्नलिखित कुनै एक विषयमा 150 शब्दसम्मको रोचक निबन्ध रचना गर्नुहोस्। भूमिका- (1) मुख्य विषय- (2) निष्कर्ष- (1) शब्द सीमा- (1)	5
17.	पठाउनेको ठेगाना र मिति- (1) सम्बोधन- (0.5) पत्रको मुख्य भाग- (2) निष्कर्ष वा अन्त गराइ- (0.5) खाममा लेख्नुपर्ने पाउनेको नाम र ठेगाना- (1)	

	अथवा सम्बोधन एवं मिति- (2) पत्रको मुख्य विषय/भाग- (2) निष्कर्ष- (1)	5
18.	नेपालीमा अनुवाद गर्नुहोस्। A. श्याम पाठशाला गएका थिए/गएको थियो। (1) B. कृपया तपाईंको/तिम्रो पुस्तक मलाई दिनुहोस्/देऊ। (1) C. बिहान घुम्नु/टहल्नु/हिँड्नु स्वास्थ्यकर रहन्छ। (1) D. उनीहरू/तिनीहरू/वहाँहरू पढिरहेका थिए/पढिरहनुभएको थियो। (1) E. त्यहाँ जम्मा दश जना मानिस थिए। (1)	5