

Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Secondary School Examination, 2023
SUBJECT NAME SOCIAL SCIENCE (SUBJECT CODE 087)
(PAPER CODE 32/2/2)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(✓) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.

8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note "Extra Question" .
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks 80 (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past:- • Leaving answer or part thereof unassessed in an answer book. • Giving more marks for an answer than assigned to it. • Wrong totaling of marks awarded on an answer. • Wrong transfer of marks from the inside pages of the answer book to the title page. • Wrong question wise totaling on the title page. • Wrong totaling of marks of the two columns on the title page. • Wrong grand total. • Marks in words and figures not tallying/not same. • Wrong transfer of marks from the answer book to online award list. • Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) • Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the "Guidelines for spot Evaluation" before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

Marking Scheme SET-32/2/2 (2022-2023)

Social Science

MM-80

Q.NO	VALUE POINTS	
	Section – A (Multiple Choice Questions)	1X20=20
1	(a) Nordic countries Pg.10	1
2	(a) i-3, ii-1, iii-4, iv-2 Pg.16	1
3	(b) United State of America (USA) Pg.25	1
4	(a) Both (A) and (R) are true and (R) is the correct explanation of the (A). Pg.4	1
5	(a) i-4, ii-3, iii-2, iv-1 Pg.85	1
6	(b) Both (A) and (R) are true but (R) is not the correct explanation of (A). Pg.65	1
7	(d) Laterite Pg.10	1
8	(c) Lakshminath Bezbaruah Pg.126 For Visually Impaired Students (c) Jyotiba Phule	1
9	(a) United States of America Pg.70	1
10	(a) Germany, Austria-Hungry and Ottoman Turkey Pg.68	1
11	(b) Conservatism Pg.10	1
12	(d) Disproportionate Growth	1
13	(d) Rich household pg.49	1
14	(a) Paper notes Pg.40	1
15	(d) There are rules and regulations but not followed. Pg.30	1
16	(b) Secondary Product Pg.20	1
17	(c) Odisha Pg.82	1
18	(b) India Pg.77	1

19	(b) Income	Pg.08	1
20	(d) Sri Lanka	Pg08	1
	Section –B (Very Short Answer Questions)		4x2=8
21	Why did the feeling of alienation increase among the Sri Lankan Tamils in 1956? Explain. i. In 1956 an act was passed to recognise Sinhala as the only official language thus disregarding Tamil. ii. The governments followed preferential policies for university positions and government jobs for Sinhalese. iii. The new constitution stipulated that the State shall protect and foster Buddhism. iv. Sinhala government ignored the interests of Tamils through their majoritarian policies. v. Any other relevant point. Any two points to be explained.		2x1=2
22	Explain any two causes of depletion of forests during the colonial period in India. (i) Due to the expansion of the railways. (ii) Due to the expansion of agriculture. (iii) Due to mining activities. (iv) Due to commercial and scientific activities. (v) Any other relevant point. Any two points to be explained.		2x1=2
23	(A) Analyse the role of Chief Minister Cavour who led the movement to unite the regions of Italy. (i) Chief Minister Cavour who led the movement to unify the regions of Italy was neither a revolutionary nor a democrat.		2x1=2

	(ii) Like many other wealthy and educated members of the Italian elite, he spoke French much better than he did Italian. (iii) Through a tactful diplomatic alliance with France engineered by Cavour, Sardinia – Piedmont succeeded in defeating the Austrian forces in 1859. (iv) Any other point. (v) To be assessed as a whole. Pg.21 OR (B) Examine the ideas of liberal nationalism in Europe during nineteenth century. (i) For the new middle classes liberalism stood for the freedom for the individual and equality of all before law. (ii) Politically it emphasised the government by consent. (iii) Liberals also stressed the inviolability of private property. (iv) In the economic sphere, liberalism stood for the freedom of market and abolition of state imposed restrictions on the movement of goods and capital. (v) Any other relevant point Pg. 21 Any two points to be explained.	
24	Differentiate between formal and informal sources of loans. (i) Banks, cooperatives are the formal sources of loans while moneylenders, friends, etc. are the informal resources of loan. (ii) The Reserve Bank of India supervises the formal sources of loan but in informal, no one supervises. (iii) Compared to the formal lenders most of the informal lenders charges a much higher rate of interest on loans. (iv) Any other relevant point. Pg no-48 Any two points to be explained.	2X1=2
	Section – C (Short Answer Questions)	5x3=15

25	Examine the rising importance of the tertiary sector in India. (i) The tertiary sector provides basic services like public transportation, medical care, electricity, banking, post office, etc (ii) This sector creates employment even for uneducated and unskilled workers. (iii) The development of agriculture and industry leads to the development of services such as transport trade etc. (iv) As income levels rise certain sections of people start demanding many more services. (v) Over the past decade or so certain new services such as those based on information technology have become important and essential. (vi) Any other relevant point. Any three points to be explained. Pg.25	3x1=3
26	Analyse any three ways to conserve energy resources. (i) Promotion of energy conservation. (ii) Increasing use of renewable energy sources. (iii) Judicious use of energy resources. (iv) Use energy efficient technology (v) Reduce, reuse and recycle (iv) Any other point. Any three points to be explained. Pg.63	3x1=3
27	Suggest any three ways to enhance political participation of women in India. (i) To make it legally bounding to have a fair promotion of women is the elected bodies. (ii) Reservation of at least one third of seats in the Lok Sabha and State Assemblies for women like Local Govt bodies. (iii) Creating awareness of the importance of women's participation in politics. (iv) Provisions of incentive to women participating in politics. (v) Any other relevant point Any three points to be explained.	3x1=3

28	Differentiate between secondary and tertiary sectors with examples. (i) Secondary sector covers activities in which natural products are changed into other forms. While tertiary sector includes the activities that help in the development of primary and secondary sectors. (ii) Secondary sector is related to manufacturing activities while tertiary sector is related to services. (iii) Cotton textile is the example of secondary activity while banking is an example of tertiary sector. (iv) Any other relevant point. Any three points to be explained.	3x1=3
29	How did print come into existence in Europe? Explain. (i) In the eleventh century, Chinese paper reached Europe via the same route. (ii) Paper made possible the production of manuscripts, carefully written by scribes. (iii) Marco polo took away and spread the technology to Europe. (iv) Italians began producing books with woodblocks, and soon the technology spread to other parts of Europe. (v) Merchants and students in the university town bought the cheaper printed copies. (vi) Book fairs were held in different places. (vii) The break through occurred when Johann Gutenberg developed the first printing press. (viii) Any other relevant point Any three points to be examined.	3x1=3

	OR (b) How did access to books create a new culture of reading? Explain. (i) Earlier reading was restricted to the elites. Common people lived in a world of oral culture. They heard sacred texts read out, ballads recited, and folk tales narrated. (ii) With the printing press, a new reading public emerged. (iii) Printing reduced the cost of books. Multiple copies produced with greater ease. (iv) Books flooded the market, reaching out to an ever-growing readership. (v) Now books could reach out to wider sections of people. (vi) People started writing and publishing popular ballads and folk tales and were illustrated with pictures. (vii) Any other relevant point Any three points to be examine. Pg.111	
	Section –D (Long Answer Questions)	4x5=20
30	(A) Why did Gandhiji decide to launch a nationwide Satyagraha against the proposed Rowlatt Act,1919. Explain. (i) Rowlatt Act had been hurriedly passed through the imperial Legislative council despite the united opposition of Indian members. (ii) It gave the government enormous powers to repress political activities. (iii) It allowed detention of political prisoners without trial for two years. (iv) Gandhiji wanted non – violent civil disobedience against it. (v) For this reason Gandhiji in 1919 decided to launched a nationwide Satyagraha against it. (vi) Martial Law was imposed and railway, Teligraph services were disrupted. (vii) Popular upsurge and vast level protests (viii) Any other relevant point. Any five point to explained.	5X1=5

	OR (B) Why did the Non-Cooperation Movement spread to the countryside from the cities? Explain. (i) It drew the struggles of peasants and tribals into its fold. (ii) In Awadh, peasants were led by Baba Ramchandra, a Sanyasi. (iii) The peasant here was against talukdars and landlords. (iv) Peasants had to do begar and work at landlords' farms without any payment. (v) The peasant movement demonstrated for reduction of revenue and abolition of begar. (vi) Formation and kisan sabha. (vii) Any other relevant point Any five points to be explained..	5X1=5
31	How do Multinational corporation (MNCs) interlink production across countries? Explain with examples. (i) MNCs set up production where it is close to the markets; where there is skilled and unskilled labour available at low costs. (ii) Availability of other factors of production is assured. (iii) The goods and services are produced globally as a result production is organized in increasingly complex ways. (iv) MNCs set up factories and offices for production where facilities are available. (v) MNCs set up production jointly with some of the local companies. (vi) Sometimes MNC place orders for production with small producers (vii) MNCs set partnership with local companies. (viii) MNCs exert strong influence on production at distant locations. (ix) Any other relevant points. Any five points to be explained	2+3=5

	OR (A) “Explain any five steps taken by the Central and State Government to attract foreign investments. (i) Govt has removed barriers on foreign trade and foreign investment. (ii) Liberalised policies have been introduced for globalization. (iii) Industrial zones called special Economic Zones (SEZs) are being set up. (iv) World class facilities like electricity, water, recreational, transport, storage facilities have been provided to foreign companies. (v) Production unit in the SEZs do not have to pay taxes for first five years. (vi) Government has also allowed flexibility to the labour laws to attract foreign investment. (vii) Foreign Direct Investments and deregulation policies. (viii) Any other relevant point Any five points to be explained. Pg.64	2+3=5
32	Democracy is a better form of government. Support this statement. (i) Democracy promotes equality among citizens. (ii) Enhances the dignity of the individual. (iii) Improves the quality of decision-making (iv) Provides a method to resolve conflicts. (v) Allows room to correct mistakes. (vi) Democracies lead to peaceful and harmonious life among citizens (vii) Democracy has strengthened the claims of disadvantaged. (viii) Any other relevant points. Any five points to be explain Pg-63-72	5X1=5

	OR (b) Democracy is an accountable and legitimate government. Support this statement. (i) Democracy is accountable to the citizens. (ii) Responsive to the needs and expectations of the citizens. (iii) Democracy follows the procedures for its decision-making (iv) Democracy is a transparent government. (v) Democracy is a legitimate government as it is elected by the people. (vi) It is based on the ideas of deliberation and negotiations. (vii) Democracy ensures that decision making should be based on norms and procedures. (viii) Regular free and fair elections. (ix) Citizens are given the right to get information about the government and its functioning. (x) Any other relevant points. Any five points to be explained. Pg-63-72	5X1=5
33	(A) Explain the features of primitive subsistence and commercial farming in India. <u>Primitive Subsistence Farming:</u> (i) This type of farming is still practised in few pockets of India. (ii) Primitive subsistence farming practised on small patches of land. (iii) Use primitive tools like Hoe, Dao and digging sticks. (iv) This type of farming depends upon monsoon, natural fertility of soil and suitability of essential condition to crops grown.	5x1=5

(v) It is a slash and burn agriculture.

(vi) Any other relevant Points.

2x1=2

Any two relevant Points.

Commercial farming:

(i) The main characteristics of this type of farming is the use of higher doses of modern inputs e.g., HYV seeds, Chemical fertilizers insecticides and pesticides.

(ii) It obtains higher productivity.

(iii) The degree of commercialisation of agriculture varies from one region to another.

(iv) Plantation is also a type of Commercial farming.

(v) Example : Rice is a commercial crop in Haryana but in Odisha, it is a subsistence crops.

(vi) Any other relevant point

5x1=5

Any three points to be explained from each part.

3x1=3

Pg.no30-31

OR

(B) Explain the features of intensive subsistence and plantation farming in India.

Intensive Subsistence Farming:

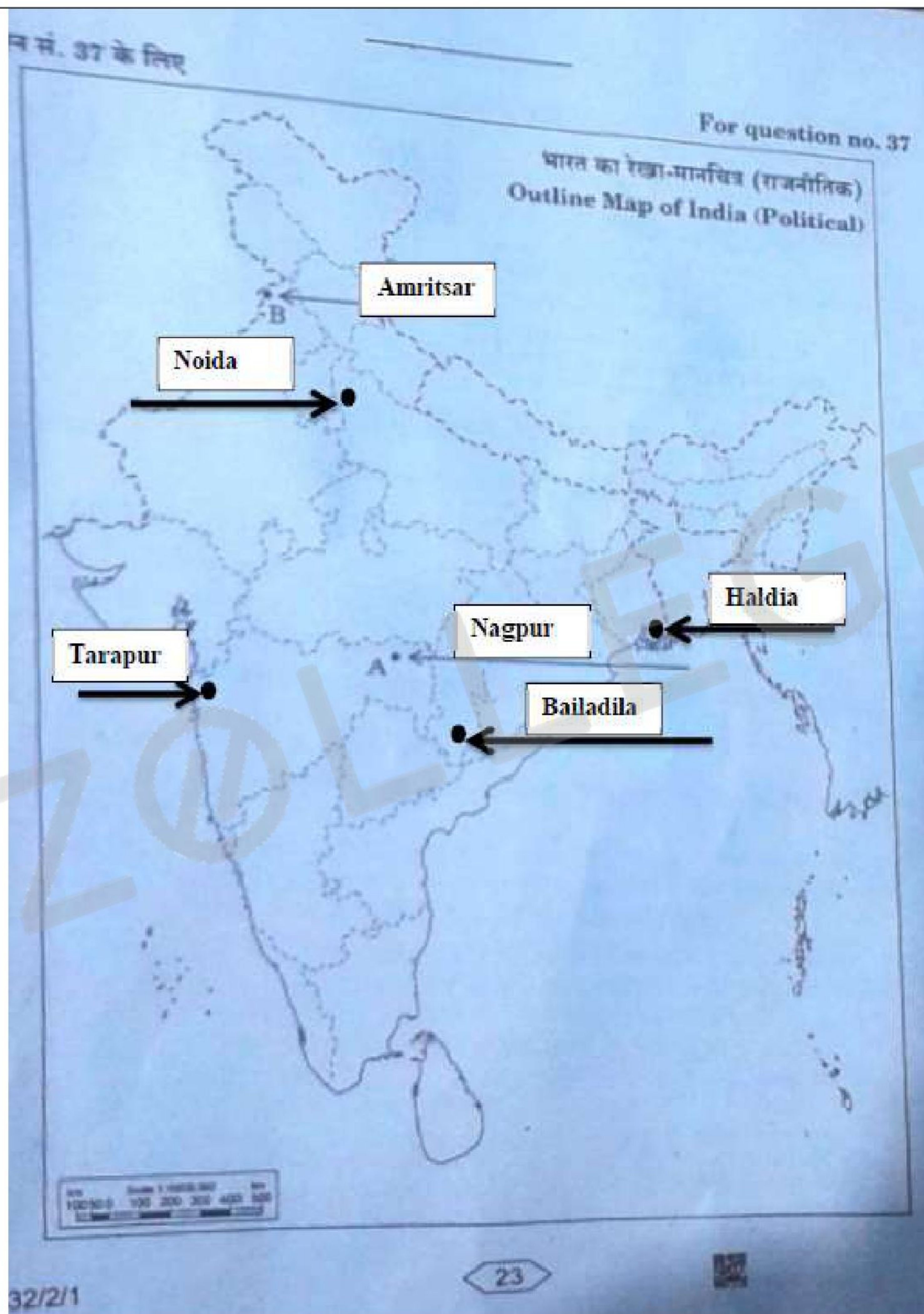
(i) This type of farming is practised in areas of high population pressure on land.

(ii) It is labour-intensive farming

(iii) High doses of biochemical inputs

	(iv) Irrigation is used for obtaining higher production. (v) Any other relevant point. Any two points to be explained. (2x1=2) <u>Plantation Farming:</u> i. It is a type of commercial farming. ii. In this type of farming a single crop is grown. iii. The plantation has an interface of agriculture and industry. iv. Plantations cover large tracts of land intensive imports with help of migrant labours. v. Any other relevant point. Any three points to be explained. Pg.35 (3x1=3)	
	Section –E (Case Based/Source Questions)	3x4=12
34	34.1 Explain the meaning of a ‘political party.’ A political party is a group of people who come together to contest election and hold power in the government. 34.2 “The rise of political parties is directly linked to the emergence of representative democracies.” Support the statement. (i) Large Societies need representative democracy (ii) Political parties give platform to elect representatives and representatives formed the government. (iii) Any other relevant points Any One Point 34.3 Why are political parties a necessary condition for a democracy? Explain. i. Political parties bring various representatives together so that a responsible government could be formed. ii. They work as a mechanism to support or restrain the government, make policies, justify or oppose them. iii. Political parties fulfil the needs that every representative government has.	

	36.2 How have the big dams mostly been unsuccessful in controlling floods at the time of excessive rainfall? (i) Because big dams release of water from dams during heavy rains aggravated the flood situation. (ii) Any other relevant points. 36.3 Analyse any two merits of multi-purpose river projects. (i) Generation of electricity (ii) Canal for irrigation (iii) Soil conservation in nearby areas (iv) Any other relevant points Any two points to be explained	1 2
	Section F Map Skill Based Question	2+3=5
37	Two places A and B have been marked on the given outline map of India. Identify them and write their correct names on the lines drawn near them. 37 (a) and (b) – See attached Map. 37.a-i Nagpur ii- Amritsar (2) 37.b-i Noida (UP) ii- Chattisgarh iii- Maharashtra iv- Haldia (3) ANY THREE	



The following questions are for Visually Impaired Candidates only in lieu of Q. No. 37.

Attempt any five questions.

37.1

Name the place where the session of Indian National Congress was held in December

1

	1920. Nagpur	
37.2	Name the place where the Jallianwala Bagh incident occurred. Amritsar	1
37.3	Name any one major coffee producing state of India. Karnataka	1
37.4	Name the State where Bailadila iron ore mines are located. Chhattisgarh	1
37.5	Name the State where Tarapur nuclear power plant is located. Maharashtra	1
37.6	Name the State where Haldia 'Sea port' is located. West Bengal	1