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| Paper:      | PSYCHOLOGY  |
| Set Name:   | PSY15       |
| Exam Date:  | 25 Aug 2022 |
| Exam Shift: | 2           |
| Language:   | English     |

|                |                                                                                                                                                                                   |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                        |
| Item No:       | 1                                                                                                                                                                                 |
| Question ID:   | <b>1185701</b>                                                                                                                                                                    |
| Question Type: | MCQ                                                                                                                                                                               |
| Question:      | <p>According to Freud, which element of personality does not care for moral values, society or other individuals ?</p> <p>(1) Super ego<br/>(2) Ego<br/>(3) Id<br/>(4) Libido</p> |
| A:             | 1                                                                                                                                                                                 |
| B:             | 2                                                                                                                                                                                 |
| C:             | 3                                                                                                                                                                                 |
| D:             | 4                                                                                                                                                                                 |

| Section:                | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                  |                   |             |               |             |                         |               |                        |             |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------|-------------------|-------------|---------------|-------------|-------------------------|---------------|------------------------|-------------|
| Item No:                | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                  |                   |             |               |             |                         |               |                        |             |
| Question ID:            | <b>1185702</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                  |                   |             |               |             |                         |               |                        |             |
| Question Type:          | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                  |                   |             |               |             |                         |               |                        |             |
| Question:               | <p>Match <b>List - I</b> with <b>List - II</b>.</p> <table> <tr> <th><b>List - I</b></th><th><b>List - II</b></th></tr> <tr> <td>(A) Self-Efficacy</td><td>(I) Cattell</td></tr> <tr> <td>(B) Real Self</td><td>(II) Maslow</td></tr> <tr> <td>(C) Self-Report measure</td><td>(III) Bandura</td></tr> <tr> <td>(D) Self-Actualization</td><td>(IV) Rogers</td></tr> </table> <p>Choose the <b>correct</b> answer from the options given below :</p> <p>(1) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)<br/> (2) (A) - (II), (B) - (IV), (C) - (III), (D) - (I)<br/> (3) (A) - (IV), (B) - (II), (C) - (I), (D) - (III)<br/> (4) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)</p> | <b>List - I</b> | <b>List - II</b> | (A) Self-Efficacy | (I) Cattell | (B) Real Self | (II) Maslow | (C) Self-Report measure | (III) Bandura | (D) Self-Actualization | (IV) Rogers |
| <b>List - I</b>         | <b>List - II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                  |                   |             |               |             |                         |               |                        |             |
| (A) Self-Efficacy       | (I) Cattell                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                  |                   |             |               |             |                         |               |                        |             |
| (B) Real Self           | (II) Maslow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                  |                   |             |               |             |                         |               |                        |             |
| (C) Self-Report measure | (III) Bandura                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |                  |                   |             |               |             |                         |               |                        |             |
| (D) Self-Actualization  | (IV) Rogers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                  |                   |             |               |             |                         |               |                        |             |
| A:                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                  |                   |             |               |             |                         |               |                        |             |
| B:                      | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                  |                   |             |               |             |                         |               |                        |             |
| C:                      | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                  |                   |             |               |             |                         |               |                        |             |
| D:                      | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                  |                   |             |               |             |                         |               |                        |             |



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| Section:       | PSYCHOLOGY                                                                                                                                                                            |
| Item No:       | 3                                                                                                                                                                                     |
| Question ID:   | 1185703                                                                                                                                                                               |
| Question Type: | MCQ                                                                                                                                                                                   |
| Question:      | <p>Street Smartness' is a part of :</p> <p>(1) Multiple Intelligence</p> <p>(2) Contextual Intelligence</p> <p>(3) Experiential Intelligence</p> <p>(4) Componential Intelligence</p> |
| A:             | 1                                                                                                                                                                                     |
| B:             | 2                                                                                                                                                                                     |
| C:             | 3                                                                                                                                                                                     |
| D:             | 4                                                                                                                                                                                     |

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| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Item No:       | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Question ID:   | 1185704                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Question:      | <p>The important ideas proposed by Carl Rogers and Abraham Maslow are :</p> <p>(A) People have a tendency to maximise self concept through self actualisation.</p> <p>(B) There is a collective unconscious consisting of archetypes</p> <p>(C) Behaviour is goal directed and worthwhile people try to express capabilities, potentials and talents to the fullest possible extent.</p> <p>(D) An atmosphere of unconditional positive regard must be created in order to ensure enhancement of one's self concept.</p> <p>(E) Human beings display a wide range of variations in psychological attributes (and it is possible)</p> <p>Choose the <b>correct</b> answer from the options given below :</p> <p>(1) (A), (B), (D) only</p> <p>(2) (B), (C), (E) only</p> <p>(3) (A), (D), (E) only</p> <p>(4) (A), (C), (D) only</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| B:             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| C:             | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| D:             | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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| Section:     | PSYCHOLOGY |
| Item No:     | 5          |
| Question ID: | 1185705    |



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| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                    |
| Question:      | <p>The clinical psychologist assessed persm B's personality using a test based on less structured stimuli. The test helped to assess his unconscious motives and feelings. Identify the test used by the psychologist.</p> <p>(1) Self report measure</p> <p>(2) Projective Technique</p> <p>(3) Behavioural Analysis</p> <p>(4) Psychometric test</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                                                                      |
| B:             | 2                                                                                                                                                                                                                                                                                                                                                      |
| C:             | 3                                                                                                                                                                                                                                                                                                                                                      |
| D:             | 4                                                                                                                                                                                                                                                                                                                                                      |

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|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                      |
| Item No:       | 6                                                                                                                                                                                                               |
| Question ID:   | <b>1185706</b>                                                                                                                                                                                                  |
| Question Type: | MCQ                                                                                                                                                                                                             |
| Question:      | <p>In _____ a person defends against anxiety by adopting behaviours opposite to her/his true feelings.</p> <p>(1) Projection</p> <p>(2) Reaction formation</p> <p>(3) Rationalisation</p> <p>(4) Regression</p> |
| A:             | 1                                                                                                                                                                                                               |
| B:             | 2                                                                                                                                                                                                               |
| C:             | 3                                                                                                                                                                                                               |
| D:             | 4                                                                                                                                                                                                               |

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| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                    |
| Item No:       | 7                                                                                                                                                                                                                                                                                                             |
| Question ID:   | <b>1185707</b>                                                                                                                                                                                                                                                                                                |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                           |
| Question:      | <p>_____ has been found extremely useful in career guidance, vocational exploration and occupational testing.</p> <p>(1) Minnesota Multiphasic Personality Inventory</p> <p>(2) Eysenck Personality Questionnaire</p> <p>(3) Sixteen Personality factor Questionnaire</p> <p>(4) Sentence Completion Test</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                             |



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| B: | 2 |
| C: | 3 |
| D: | 4 |

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| Section:       | PSYCHOLOGY                                                                                                                                                              |
| Item No:       | 8                                                                                                                                                                       |
| Question ID:   | <b>1185708</b>                                                                                                                                                          |
| Question Type: | MCQ                                                                                                                                                                     |
| Question:      | <p>_____ refers to our ability to organise and monitor our own behaviour.</p> <p>(1) Self efficacy<br/>(2) Self esteem<br/>(3) Self concept<br/>(4) Self regulation</p> |
| A:             | 1                                                                                                                                                                       |
| B:             | 2                                                                                                                                                                       |
| C:             | 3                                                                                                                                                                       |
| D:             | 4                                                                                                                                                                       |

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| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                  |
| Item No:       | 9                                                                                                                                                                                                                                                                                                                           |
| Question ID:   | <b>1185709</b>                                                                                                                                                                                                                                                                                                              |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                         |
| Question:      | <p>A child is going through a tough time and is facing problems in school. He decides to discuss the same with the school counselor so that he can vent out his feelings. Identify the type of coping response in this.</p> <p>(1) Avoidance oriented<br/>(2) Emotion oriented<br/>(3) Task oriented<br/>(4) Relaxation</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                                           |
| B:             | 2                                                                                                                                                                                                                                                                                                                           |
| C:             | 3                                                                                                                                                                                                                                                                                                                           |
| D:             | 4                                                                                                                                                                                                                                                                                                                           |

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|----------------|---------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                |
| Item No:       | 10                                                                                                                        |
| Question ID:   | <b>1185710</b>                                                                                                            |
| Question Type: | MCQ                                                                                                                       |
|                | <p>Social support in the form of assistance involving material aid such as money or goods, is known as _____ support.</p> |



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|-----------|--------------------------------------------------------------------|
| Question: | (1) Emotional<br>(2) Positive<br>(3) Tangible<br>(4) Informational |
| A:        | 1                                                                  |
| B:        | 2                                                                  |
| C:        | 3                                                                  |
| D:        | 4                                                                  |

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| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                         |
| Item No:       | 11                                                                                                                                                                                                                                                 |
| Question ID:   | 1185711                                                                                                                                                                                                                                            |
| Question Type: | MCQ                                                                                                                                                                                                                                                |
| Question:      | Radhika wants to do everything perfectly. Everytime this expectation leads to disappointment and stress. Thus, the source of her psychological stress is _____.<br>(1) Frustration<br>(2) Conflict<br>(3) Internal Pressure<br>(4) Social Pressure |
| A:             | 1                                                                                                                                                                                                                                                  |
| B:             | 2                                                                                                                                                                                                                                                  |
| C:             | 3                                                                                                                                                                                                                                                  |
| D:             | 4                                                                                                                                                                                                                                                  |

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                  |                      |                                                         |                          |                                                  |                      |                                                      |                        |                                                              |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------|----------------------|---------------------------------------------------------|--------------------------|--------------------------------------------------|----------------------|------------------------------------------------------|------------------------|--------------------------------------------------------------|
| Section:                 | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |                  |                      |                                                         |                          |                                                  |                      |                                                      |                        |                                                              |
| Item No:                 | 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                  |                      |                                                         |                          |                                                  |                      |                                                      |                        |                                                              |
| Question ID:             | 1185712                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |                  |                      |                                                         |                          |                                                  |                      |                                                      |                        |                                                              |
| Question Type:           | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                  |                      |                                                         |                          |                                                  |                      |                                                      |                        |                                                              |
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| <b>List - I</b>          | <b>List - II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |                  |                      |                                                         |                          |                                                  |                      |                                                      |                        |                                                              |
| (A) Emotional effect     | (I) Increased heart rate, constriction of blood vessels                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |                  |                      |                                                         |                          |                                                  |                      |                                                      |                        |                                                              |
| (B) Physiological effect | (II) Mood swing, increased psychological tension                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |                  |                      |                                                         |                          |                                                  |                      |                                                      |                        |                                                              |
| (C) Cognitive effect     | (III) Disrupted sleep pattern, increased absenteeism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                  |                      |                                                         |                          |                                                  |                      |                                                      |                        |                                                              |
| (D) Behavioural effect   | (IV) Poor concentration, reduced short term memory capacity.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                  |                      |                                                         |                          |                                                  |                      |                                                      |                        |                                                              |
| A:                       | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                  |                      |                                                         |                          |                                                  |                      |                                                      |                        |                                                              |



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| B: | 2 |
| C: | 3 |
| D: | 4 |

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| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Item No:       | 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Question ID:   | <b>1185713</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Question:      | <p>Once the datesheet was announced, the students started paying attention and preparing for the examination. They made notes, took tests and attended coaching class neglecting their diet and sleep. As the examination approached students felt draining of bodily resources and falling sick indicates _____ stage of General Adaptations syndrome.</p> <p>(1) Exhaustion stage<br/>(2) Alarm reaction stage<br/>(3) Resistance stage<br/>(4) Adjourning stage</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| B:             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| C:             | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| D:             | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                      |
| Item No:       | 14                                                                                                                                                                                                                                                              |
| Question ID:   | <b>1185714</b>                                                                                                                                                                                                                                                  |
| Question Type: | MCQ                                                                                                                                                                                                                                                             |
| Question:      | <p>In which of the following disorders, children may fuss, screan, throw severe tantrums, or make suicidal gestures ?</p> <p>(1) Obsessive compulsive and related disorder<br/>(2) Dissociative disorder<br/>(3) Separation anxiety disorder<br/>(4) Phobia</p> |
| A:             | 1                                                                                                                                                                                                                                                               |
| B:             | 2                                                                                                                                                                                                                                                               |
| C:             | 3                                                                                                                                                                                                                                                               |
| D:             | 4                                                                                                                                                                                                                                                               |

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|--------------|----------------|
| Section:     | PSYCHOLOGY     |
| Item No:     | 15             |
| Question ID: | <b>1185715</b> |



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| Question Type: | MCQ                                                                                                                                                                                                             |
| Question:      | <p>Dominating and bullying other without provocation is _____ type of aggression.</p> <p>(1) Verbal aggression</p> <p>(2) Proactive aggression</p> <p>(3) Physical aggression</p> <p>(4) Hostile aggression</p> |
| A:             | 1                                                                                                                                                                                                               |
| B:             | 2                                                                                                                                                                                                               |
| C:             | 3                                                                                                                                                                                                               |
| D:             | 4                                                                                                                                                                                                               |

| Section:          | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                  |            |                                       |              |                                 |               |                    |                   |                        |
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| Item No:          | 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |                  |            |                                       |              |                                 |               |                    |                   |                        |
| Question ID:      | <a href="#">1185716</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |                  |            |                                       |              |                                 |               |                    |                   |                        |
| Question Type:    | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |                  |            |                                       |              |                                 |               |                    |                   |                        |
| Question:         | <p>Match <b>List - I</b> with <b>List - II</b>.</p> <table border="0"> <thead> <tr> <th><b>List - I</b></th><th><b>List - II</b></th></tr> </thead> <tbody> <tr> <td>(A) Alogia</td><td>(I) Lack of motivation to do the task</td></tr> <tr> <td>(B) Delusion</td><td>(II) Perception without stimuli</td></tr> <tr> <td>(C) Avolition</td><td>(III) False Belief</td></tr> <tr> <td>(D) Hallucination</td><td>(IV) Poverty of speech</td></tr> </tbody> </table> <p>Choose the <b>correct</b> answer from the options given below :</p> <p>(1) (A) - (II), (B) - (I), (C) - (III), (D) - (IV)</p> <p>(2) (A) - (IV), (B) - (III), (C) - (I), (D) - (II)</p> <p>(3) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)</p> <p>(4) (A) - (III), (B) - (IV), (C) - (II), (D) - (I)</p> | <b>List - I</b> | <b>List - II</b> | (A) Alogia | (I) Lack of motivation to do the task | (B) Delusion | (II) Perception without stimuli | (C) Avolition | (III) False Belief | (D) Hallucination | (IV) Poverty of speech |
| <b>List - I</b>   | <b>List - II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |                  |            |                                       |              |                                 |               |                    |                   |                        |
| (A) Alogia        | (I) Lack of motivation to do the task                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                  |            |                                       |              |                                 |               |                    |                   |                        |
| (B) Delusion      | (II) Perception without stimuli                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |                  |            |                                       |              |                                 |               |                    |                   |                        |
| (C) Avolition     | (III) False Belief                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |                  |            |                                       |              |                                 |               |                    |                   |                        |
| (D) Hallucination | (IV) Poverty of speech                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                  |            |                                       |              |                                 |               |                    |                   |                        |
| A:                | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                  |            |                                       |              |                                 |               |                    |                   |                        |
| B:                | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                  |            |                                       |              |                                 |               |                    |                   |                        |
| C:                | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                  |            |                                       |              |                                 |               |                    |                   |                        |
| D:                | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                  |            |                                       |              |                                 |               |                    |                   |                        |

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| Section:       | PSYCHOLOGY                                                                                                                                              |
| Item No:       | 17                                                                                                                                                      |
| Question ID:   | <a href="#">1185717</a>                                                                                                                                 |
| Question Type: | MCQ                                                                                                                                                     |
| Question:      | <p>Bulimia Nervosa is a/an _____.</p> <p>(1) Depressive disorder</p> <p>(2) Eating disorder</p> <p>(3) Conduct disorder</p> <p>(4) Anxiety disorder</p> |
| A:             | 1                                                                                                                                                       |



|    |   |
|----|---|
| B: | 2 |
| C: | 3 |
| D: | 4 |

|                |                                                                                                                                                                                                                                                                                  |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                       |
| Item No:       | 18                                                                                                                                                                                                                                                                               |
| Question ID:   | 1185718                                                                                                                                                                                                                                                                          |
| Question Type: | MCQ                                                                                                                                                                                                                                                                              |
| Question:      | <p>Manjeet is inattentive, hyperactive and mostly impulsive. He is most likely to be diagnosed with _____.</p> <p>(1) Specific Learning Disorder</p> <p>(2) Intellectual Deficiency</p> <p>(3) Autism Spectrum disorder</p> <p>(4) Attention deficit hyper activity disorder</p> |
| A:             | 1                                                                                                                                                                                                                                                                                |
| B:             | 2                                                                                                                                                                                                                                                                                |
| C:             | 3                                                                                                                                                                                                                                                                                |
| D:             | 4                                                                                                                                                                                                                                                                                |

| Section:                                  | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                  |                                        |                           |                                        |                                |                          |                         |                                           |                                                 |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------|----------------------------------------|---------------------------|----------------------------------------|--------------------------------|--------------------------|-------------------------|-------------------------------------------|-------------------------------------------------|
| Item No:                                  | 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                  |                                        |                           |                                        |                                |                          |                         |                                           |                                                 |
| Question ID:                              | 1185719                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                  |                                        |                           |                                        |                                |                          |                         |                                           |                                                 |
| Question Type:                            | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                  |                                        |                           |                                        |                                |                          |                         |                                           |                                                 |
| Question:                                 | <p>Match <b>List - I</b> with <b>List - II</b>.</p> <table> <tr> <th><b>List - I</b></th><th><b>List - II</b></th></tr> <tr> <td>(A) Positive symptoms of schizophrenia</td><td>(I) Pathological deficits</td></tr> <tr> <td>(B) Negative symptoms of schizophrenia</td><td>(II) Odd grimaces and gestures</td></tr> <tr> <td>(C) Inappropriate affect</td><td>(III) Bizarre additions</td></tr> <tr> <td>(D) Psychomotor symptoms of schizophrenia</td><td>(IV) Emotion that are unsuited to the situation</td></tr> </table> <p>Choose the <b>correct</b> answer from the options given below :</p> <p>(1) (A) - (I), (B) - (IV), (C) - (III), (D) - (II)</p> <p>(2) (A) - (II), (B) - (III), (C) - (I), (D) - (IV)</p> <p>(3) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)</p> <p>(4) (A) - (IV), (B) - (I), (C) - (II), (D) - (III)</p> | <b>List - I</b> | <b>List - II</b> | (A) Positive symptoms of schizophrenia | (I) Pathological deficits | (B) Negative symptoms of schizophrenia | (II) Odd grimaces and gestures | (C) Inappropriate affect | (III) Bizarre additions | (D) Psychomotor symptoms of schizophrenia | (IV) Emotion that are unsuited to the situation |
| <b>List - I</b>                           | <b>List - II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |                  |                                        |                           |                                        |                                |                          |                         |                                           |                                                 |
| (A) Positive symptoms of schizophrenia    | (I) Pathological deficits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                  |                                        |                           |                                        |                                |                          |                         |                                           |                                                 |
| (B) Negative symptoms of schizophrenia    | (II) Odd grimaces and gestures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                  |                                        |                           |                                        |                                |                          |                         |                                           |                                                 |
| (C) Inappropriate affect                  | (III) Bizarre additions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                  |                                        |                           |                                        |                                |                          |                         |                                           |                                                 |
| (D) Psychomotor symptoms of schizophrenia | (IV) Emotion that are unsuited to the situation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |                  |                                        |                           |                                        |                                |                          |                         |                                           |                                                 |
| A:                                        | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                  |                                        |                           |                                        |                                |                          |                         |                                           |                                                 |
| B:                                        | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                  |                                        |                           |                                        |                                |                          |                         |                                           |                                                 |
| C:                                        | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                  |                                        |                           |                                        |                                |                          |                         |                                           |                                                 |
| D:                                        | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                  |                                        |                           |                                        |                                |                          |                         |                                           |                                                 |



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|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                            |
| Item No:       | 20                                                                                                                                                                                                    |
| Question ID:   | <a href="#">1185720</a>                                                                                                                                                                               |
| Question Type: | MCQ                                                                                                                                                                                                   |
| Question:      | <p>Rajini uses yoga and meditation to focus her attention. This is a form of therapy.</p> <p>(1) Electro convulsive</p> <p>(2) Humanistic existential</p> <p>(3) Cognitive</p> <p>(4) Alternative</p> |
| A:             | 1                                                                                                                                                                                                     |
| B:             | 2                                                                                                                                                                                                     |
| C:             | 3                                                                                                                                                                                                     |
| D:             | 4                                                                                                                                                                                                     |

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|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                     |
| Item No:       | 21                                                                                                                                                                                                                                                                                                             |
| Question ID:   | <a href="#">1185721</a>                                                                                                                                                                                                                                                                                        |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                            |
| Question:      | <p>The chief benefit of humanistic therapy is _____ which is the process of gaining increasing understanding of oneself and one's aspirations, emotions and motives.</p> <p>(1) Emotional insight</p> <p>(2) Instituting adaptive behaviours</p> <p>(3) Cognitive restructuring</p> <p>(4) Personal Growth</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                              |
| B:             | 2                                                                                                                                                                                                                                                                                                              |
| C:             | 3                                                                                                                                                                                                                                                                                                              |
| D:             | 4                                                                                                                                                                                                                                                                                                              |

|                |                                                                                                                                                                                                                                                                                                        |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                             |
| Item No:       | 22                                                                                                                                                                                                                                                                                                     |
| Question ID:   | <a href="#">1185722</a>                                                                                                                                                                                                                                                                                |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                    |
| Question:      | <p>Which of the following is not an ethical standard in Psychotherapy ?</p> <p>(1) Informed consent needs to be taken</p> <p>(2) Help to be provided by mindfulness based meditation</p> <p>(3) Confidentiality of the client should be maintained</p> <p>(4) Respect for human rights and dignity</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                      |
| B:             | 2                                                                                                                                                                                                                                                                                                      |



|    |   |
|----|---|
| C: | 3 |
| D: | 4 |

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|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Item No:       | 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Question ID:   | 1185723                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Question:      | <p>When using the cognitive behaviour therapy, we follow some methods given below. Which one of the following is not used in this therapy ?</p> <p>(A) Addressing the childhood travmas on the client</p> <p>(B) Addressing the biological aspects through relaxation</p> <p>(C) Addressing the psychological aspects through behaviour therapy</p> <p>(D) Addressing the social aspects through environmental changes.</p> <p>Choose the <b>correct</b> answer from the options given below :</p> <p>(1) (A), (C), (D)</p> <p>(2) (A), (B), (C), (D)</p> <p>(3) (B), (C), (D)</p> <p>(4) (A), (B), (D)</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| B:             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| C:             | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| D:             | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

|                |                                                                                                                                                                                                                                                                                                                                                                      |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                           |
| Item No:       | 24                                                                                                                                                                                                                                                                                                                                                                   |
| Question ID:   | 1185724                                                                                                                                                                                                                                                                                                                                                              |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                                  |
| Question:      | <p>An alcoholic is given a mild electric shock and asked to smell the alcohol. Repeatedly pairing the smell of alcohol with the pair of the shock leads to giving up of alcohol by the person. Identify the behavioural technique being used here.</p> <p>(1) Negative reinforcement</p> <p>(2) Token economy</p> <p>(3) Aversive conditiong</p> <p>(4) Modeling</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                                                                                    |
| B:             | 2                                                                                                                                                                                                                                                                                                                                                                    |
| C:             | 3                                                                                                                                                                                                                                                                                                                                                                    |
| D:             | 4                                                                                                                                                                                                                                                                                                                                                                    |

|          |            |
|----------|------------|
| Section: | PSYCHOLOGY |
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|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Item No:       | 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Question ID:   | 1185725                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Question:      | <p>Out of the following statements, identify the statement that holds true for Albert Ellist Rational Emotive therapy.</p> <p>(A) The client is taught to recognise the bodily process and the emotions that are bloclud out from awareness thus increasing self awareness and self acceptance</p> <p>(B) Unwanted behaviour can be reduced and wanted behaviour can be increased simultaneously through differential reinforcement</p> <p>(C) The first step in RET is the (ABC) antecedent belief consequence analysis.</p> <p>(D) In the process of RET, the irrational beliefs are refuted by the therapist through a process of non-directive questioning.</p> <p>Choose the <b>correct</b> answer from the options given below :</p> <p>(1) (C) and (D) only</p> <p>(2) (A) and (B) only</p> <p>(3) (B) and (D) only</p> <p>(4) (C) and (B) only</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| B:             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| C:             | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| D:             | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Item No:       | 26                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Question ID:   | 1185726                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Question:      | <p>Sherif's summer camp experiment was conducted in 4 phases. Arrange in correct sequence the phases given below :</p> <p>(A) Intergroup competition</p> <p>(B) Friendship formation</p> <p>(C) Intergroup cooperation</p> <p>(D) Ingroup formation</p> <p>Choose the <b>correct</b> answer from the options given below :</p> <p>(1) (C), (A), (B), (D)</p> <p>(2) (B), (D), (A), (C)</p> <p>(3) (A), (B), (C), (D)</p> <p>(4) (D), (A), (B), (C)</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| B:             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| C:             | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| D:             | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                      |



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|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                |
| Item No:       | 27                                                                                                                                                                        |
| Question ID:   | 1185727                                                                                                                                                                   |
| Question Type: | MCQ                                                                                                                                                                       |
| Question:      | <p>_____ refers to togetherness, binding, or mutual attraction among group members.</p> <p>(1) Group think</p> <p>(2) Status</p> <p>(3) Cohesiveness</p> <p>(4) Roles</p> |
| A:             | 1                                                                                                                                                                         |
| B:             | 2                                                                                                                                                                         |
| C:             | 3                                                                                                                                                                         |
| D:             | 4                                                                                                                                                                         |

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|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                        |
| Item No:       | 28                                                                                                                                                                                                                                                                                                                                                                |
| Question ID:   | 1185728                                                                                                                                                                                                                                                                                                                                                           |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                               |
| Question:      | <p>Manish gives something free to Rajat saying that it is for promotion of the product. Soon afterwards he asks Rajat to buy a product sold by his company. This technique of compliance is known as _____.</p> <p>(1) Foot in the door technique</p> <p>(2) The deadline technique</p> <p>(3) The door in the face technique</p> <p>(4) No refusal technique</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                                                                                 |
| B:             | 2                                                                                                                                                                                                                                                                                                                                                                 |
| C:             | 3                                                                                                                                                                                                                                                                                                                                                                 |
| D:             | 4                                                                                                                                                                                                                                                                                                                                                                 |

|                     |                                                                                                                                                                                                                    |                 |                  |                     |                                                  |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------|---------------------|--------------------------------------------------|
| Section:            | PSYCHOLOGY                                                                                                                                                                                                         |                 |                  |                     |                                                  |
| Item No:            | 29                                                                                                                                                                                                                 |                 |                  |                     |                                                  |
| Question ID:        | 1185729                                                                                                                                                                                                            |                 |                  |                     |                                                  |
| Question Type:      | MCQ                                                                                                                                                                                                                |                 |                  |                     |                                                  |
|                     | <p>Match List - I with List - II.</p> <table> <tr> <td><b>List - I</b></td><td><b>List - II</b></td></tr> <tr> <td>(A) Secondary group</td><td>(I) 'We' feeling, supposed to be similar are vie</td></tr> </table> | <b>List - I</b> | <b>List - II</b> | (A) Secondary group | (I) 'We' feeling, supposed to be similar are vie |
| <b>List - I</b>     | <b>List - II</b>                                                                                                                                                                                                   |                 |                  |                     |                                                  |
| (A) Secondary group | (I) 'We' feeling, supposed to be similar are vie                                                                                                                                                                   |                 |                  |                     |                                                  |



|           |                                                                                  |
|-----------|----------------------------------------------------------------------------------|
| Question: | ravourably                                                                       |
|           | (B) In-group (II) Pre existing formation, boundaries are less permeable          |
|           | (C) Primary group (III) Functions are explicitly stated, based on specific rates |
|           | (D) Formal group (IV) Joins by choice, easy to leave                             |
|           | Choose the <b>correct</b> answer from the options given below :                  |
|           | (1) (A) - (IV), (B) - (I), (C) - (II), (D) - (III)                               |
|           | (2) (A) - (II), (B) - (I), (C) - (IV), (D) - (III)                               |
|           | (3) (A) - (III), (B) - (II), (C) - (I), (D) - (IV)                               |
|           | (4) (A) - (I), (B) - (IV), (C) - (III), (D) - (II)                               |
| A:        | 1                                                                                |
| B:        | 2                                                                                |
| C:        | 3                                                                                |
| D:        | 4                                                                                |

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|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                         |
| Item No:       | 30                                                                                                                                                 |
| Question ID:   | 1185730                                                                                                                                            |
| Question Type: | MCQ                                                                                                                                                |
| Question:      | Which one of the following is not associated with the stages of group formation ?<br>(1) Forming<br>(2) Alarming<br>(3) Storming<br>(4) Performing |
| A:             | 1                                                                                                                                                  |
| B:             | 2                                                                                                                                                  |
| C:             | 3                                                                                                                                                  |
| D:             | 4                                                                                                                                                  |

|                |                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                          |
| Item No:       | 31                                                                                                                                                                                                                                                                                                                                                                                  |
| Question ID:   | 1185731                                                                                                                                                                                                                                                                                                                                                                             |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                                                 |
| Question:      | To understand interpersonal physical distance as given by Edward Hall, align the following from the least to the maximum distance.<br>(A) Personal distance<br>(B) Public distance<br>(C) Social distance<br>(D) Intimate distance<br>Choose the <b>correct</b> answer from the options given below :<br>(1) (B), (C), (A), (D)<br>(2) (C), (B), (A), (D)<br>(3) (A), (C), (D), (B) |



|    |                        |
|----|------------------------|
|    | (4) (D), (A), (C), (B) |
| A: | 1                      |
| B: | 2                      |
| C: | 3                      |
| D: | 4                      |

|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Item No:       | 32                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Question ID:   | 1185732                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Question:      | <p>The experience of crowding has the following features :</p> <p>(A) Increase in privacy</p> <p>(B) Feeling of loss of control over social interactions</p> <p>(C) Feeling of discomfort</p> <p>(D) Negative view of the space around the person</p> <p>(E) Increase in motivation</p> <p>Choose the <b>correct</b> answer from the options given below :</p> <p>(1) (A), (B), (D) only</p> <p>(2) (B), (C), (D) only</p> <p>(3) (C), (D), (E) only</p> <p>(4) (A), (C), (E) only</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| B:             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| C:             | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| D:             | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                  |                   |                                            |                |                                                                  |               |                          |                  |                                                |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------|-------------------|--------------------------------------------|----------------|------------------------------------------------------------------|---------------|--------------------------|------------------|------------------------------------------------|
| Section:          | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                  |                   |                                            |                |                                                                  |               |                          |                  |                                                |
| Item No:          | 33                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |                  |                   |                                            |                |                                                                  |               |                          |                  |                                                |
| Question ID:      | 1185733                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                  |                   |                                            |                |                                                                  |               |                          |                  |                                                |
| Question Type:    | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                  |                   |                                            |                |                                                                  |               |                          |                  |                                                |
| Question:         | <p>Match <b>List - I</b> with <b>List - II</b>.</p> <table border="0"> <tr> <td style="text-align: center;"><b>List - I</b></td> <td style="text-align: center;"><b>List - II</b></td> </tr> <tr> <td>(A) Body language</td> <td>(I) Repeat or summarise in one's own words</td> </tr> <tr> <td>(B) Paraphrase</td> <td>(II) Behavioural expressions are consistent with what one values</td> </tr> <tr> <td>(C) Reception</td> <td>(III) Non verbal actions</td> </tr> <tr> <td>(D) Authenticity</td> <td>(IV) The initial step in the listening process</td> </tr> </table> <p>Choose the <b>correct</b> answer from the options given below :</p> <p>(1) (A) - (I), (B) - (III), (C) - (II), (D) - (IV)</p> <p>(2) (A) - (II), (B) - (IV), (C) - (I), (D) - (III)</p> <p>(3) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)</p> | <b>List - I</b> | <b>List - II</b> | (A) Body language | (I) Repeat or summarise in one's own words | (B) Paraphrase | (II) Behavioural expressions are consistent with what one values | (C) Reception | (III) Non verbal actions | (D) Authenticity | (IV) The initial step in the listening process |
| <b>List - I</b>   | <b>List - II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                  |                   |                                            |                |                                                                  |               |                          |                  |                                                |
| (A) Body language | (I) Repeat or summarise in one's own words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                  |                   |                                            |                |                                                                  |               |                          |                  |                                                |
| (B) Paraphrase    | (II) Behavioural expressions are consistent with what one values                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                  |                   |                                            |                |                                                                  |               |                          |                  |                                                |
| (C) Reception     | (III) Non verbal actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                  |                   |                                            |                |                                                                  |               |                          |                  |                                                |
| (D) Authenticity  | (IV) The initial step in the listening process                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                  |                   |                                            |                |                                                                  |               |                          |                  |                                                |



|    |                                                    |
|----|----------------------------------------------------|
|    | (4) (A) - (IV), (B) - (I), (C) - (II), (D) - (III) |
| A: | 1                                                  |
| B: | 2                                                  |
| C: | 3                                                  |
| D: | 4                                                  |

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|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                    |
| Item No:       | 34                                                                                                                                                                                                                                                            |
| Question ID:   | <b>1185734</b>                                                                                                                                                                                                                                                |
| Question Type: | MCQ                                                                                                                                                                                                                                                           |
| Question:      | <p>J.P. Guilford classified the structure-of-intellect model into _____.</p> <p>(1) Cognition, Memory and Perception</p> <p>(2) Operations, Memory and Perception</p> <p>(3) Operations, Contents and Products</p> <p>(4) Operations, Contents and Memory</p> |
| A:             | 1                                                                                                                                                                                                                                                             |
| B:             | 2                                                                                                                                                                                                                                                             |
| C:             | 3                                                                                                                                                                                                                                                             |
| D:             | 4                                                                                                                                                                                                                                                             |

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|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                   |
| Item No:       | 35                                                                                                                                                                                                                                                                           |
| Question ID:   | <b>1185735</b>                                                                                                                                                                                                                                                               |
| Question Type: | MCQ                                                                                                                                                                                                                                                                          |
| Question:      | <p>According to the PASS model, _____ allows us to think of possible courses of action, implement them to reach the target, and evaluate their effectiveness.</p> <p>(1) Planning</p> <p>(2) Arousal</p> <p>(3) Simultaneous processing</p> <p>(4) Successive processing</p> |
| A:             | 1                                                                                                                                                                                                                                                                            |
| B:             | 2                                                                                                                                                                                                                                                                            |
| C:             | 3                                                                                                                                                                                                                                                                            |
| D:             | 4                                                                                                                                                                                                                                                                            |

|                |                |
|----------------|----------------|
| Section:       | PSYCHOLOGY     |
| Item No:       | 36             |
| Question ID:   | <b>1185736</b> |
| Question Type: | MCQ            |



|           |                                                                                                                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Question: | Persons high on _____ intelligence have finer sensibilities regarding their identity, human existence and meaning of life.<br>(1) Interpersonal<br>(2) Intrapersonal<br>(3) Spatial<br>(4) Linguistic |
| A:        | 1                                                                                                                                                                                                     |
| B:        | 2                                                                                                                                                                                                     |
| C:        | 3                                                                                                                                                                                                     |
| D:        | 4                                                                                                                                                                                                     |

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|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                       |
| Item No:       | 37                                                                                                                                                                                                                                                                                                                                                               |
| Question ID:   | <b>1185737</b>                                                                                                                                                                                                                                                                                                                                                   |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                              |
| Question:      | Atul is able to monitor his own and others emotions, discriminate amongst them and he uses this information to guide his thinking and actions. He exhibits _____.<br>(1) High Intelligence Quotient<br>(2) High Intelligence Quotient and Emotional Quotient<br>(3) High Emotional Intelligence<br>(4) High Emotional Intelligence but low Intelligence Quotient |
| A:             | 1                                                                                                                                                                                                                                                                                                                                                                |
| B:             | 2                                                                                                                                                                                                                                                                                                                                                                |
| C:             | 3                                                                                                                                                                                                                                                                                                                                                                |
| D:             | 4                                                                                                                                                                                                                                                                                                                                                                |

|                |                                                                                                                                                                                                                             |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                  |
| Item No:       | 38                                                                                                                                                                                                                          |
| Question ID:   | <b>1185738</b>                                                                                                                                                                                                              |
| Question Type: | MCQ                                                                                                                                                                                                                         |
| Question:      | _____ involves employing systematic, organized and objective procedures to record behavioural phenomena occurring naturally in real time.<br>(1) Psychological test<br>(2) Self Report<br>(3) Observation<br>(4) Case study |
| A:             | 1                                                                                                                                                                                                                           |
| B:             | 2                                                                                                                                                                                                                           |
| C:             | 3                                                                                                                                                                                                                           |
| D:             | 4                                                                                                                                                                                                                           |



|                |                                                                                                                                                                 |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                      |
| Item No:       | 39                                                                                                                                                              |
| Question ID:   | <b>1185739</b>                                                                                                                                                  |
| Question Type: | MCQ                                                                                                                                                             |
| Question:      | <p>The IQ range for individuals with moderate intellectual deficiency is :</p> <p>(1) 55 to 70</p> <p>(2) 35 to 50</p> <p>(3) 90 to 110</p> <p>(4) 20 to 35</p> |
| A:             | 1                                                                                                                                                               |
| B:             | 2                                                                                                                                                               |
| C:             | 3                                                                                                                                                               |
| D:             | 4                                                                                                                                                               |

|                |                                                                                                                                                        |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                             |
| Item No:       | 40                                                                                                                                                     |
| Question ID:   | <b>1185740</b>                                                                                                                                         |
| Question Type: | MCQ                                                                                                                                                    |
| Question:      | <p>The instinctual life force that energises the id is called :</p> <p>(1) Ego</p> <p>(2) Libido</p> <p>(3) Superego</p> <p>(4) Defence mechanisms</p> |
| A:             | 1                                                                                                                                                      |
| B:             | 2                                                                                                                                                      |
| C:             | 3                                                                                                                                                      |
| D:             | 4                                                                                                                                                      |

|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Item No:       | 41                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Question ID:   | <b>1185741</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                | <p><b>Read the passage given below to answer.</b></p> <p>In our day-to day life, we assign certain causes or reasons to a person's behaviour. This process is called attribution. Broadly, causes of a person are attributed to internal and external factors. Internal factors are related to situation. With reference to success and failure, Weiner has classified causes into internal/external and stable/unstable factors. In general, people attribute success to internal factors such as their ability and hard work. However, failure is attributed to external factors such as task difficulty and bad luck. Ability/fate and hard-work/task-difficulty are considered as stable and unstable factors respectively. Stable factors refer to those causes that do not change with time. Z@LLEGE.in</p> |



|             |                                                                                                                                                                                                                                                                                                                         |                         |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Question:   | observed that people have a tendency to give greater weightage to internal factors than external one. This phenomenon is called the fundamental attribution error. This tendency is stronger in some cultures than in others. Research suggests that Indians tend to make more external attributions than Americans do. |                         |
|             | Match <b>List - I</b> with <b>List - II</b> .                                                                                                                                                                                                                                                                           |                         |
|             | <b>List - I</b>                                                                                                                                                                                                                                                                                                         | <b>List - II</b>        |
|             | <b>(Characteristics)</b>                                                                                                                                                                                                                                                                                                | <b>(Causal factors)</b> |
|             | (A) Task characteristics                                                                                                                                                                                                                                                                                                | (I) Internal-stable     |
|             | (B) Hard work                                                                                                                                                                                                                                                                                                           | (II) External-stable    |
| (C) Fate    | (III) Unstable-Internal                                                                                                                                                                                                                                                                                                 |                         |
| (D) Ability | (IV) Unstable-External                                                                                                                                                                                                                                                                                                  |                         |
|             | Choose the <b>correct</b> answer from the options given below :                                                                                                                                                                                                                                                         |                         |
|             | (1) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)                                                                                                                                                                                                                                                                      |                         |
|             | (2) (A) - (II), (B) - (IV), (C) - (III), (D) - (I)                                                                                                                                                                                                                                                                      |                         |
|             | (3) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)                                                                                                                                                                                                                                                                      |                         |
|             | (4) (A) - (IV), (B) - (III), (C) - (II), (D) - (I)                                                                                                                                                                                                                                                                      |                         |
| A:          | 1                                                                                                                                                                                                                                                                                                                       |                         |
| B:          | 2                                                                                                                                                                                                                                                                                                                       |                         |
| C:          | 3                                                                                                                                                                                                                                                                                                                       |                         |
| D:          | 4                                                                                                                                                                                                                                                                                                                       |                         |

|                |            |
|----------------|------------|
| Section:       | PSYCHOLOGY |
| Item No:       | 42         |
| Question ID:   | 1185742    |
| Question Type: | MCQ        |

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Question: | <p><b>Read the passage given below to answer.</b></p> <p>In our day-to day life, we assign certain causes or reasons to a person’s behaviour. This process is called attribution. Broadly, causes of a person are attributed to internal and external factors. Internal factors are related to situation. With reference to success and failure, Weiner has classified causes into internal/external and stable/unstable factors. In general, people attribute success to internal factors such as their ability and hard work. However, failure is attributed to external factors such as task difficulty and bad luck. Ability/fate and hard-work/task-difficulty are considered as stable and unstable factors respectively. Stable factors refer to those causes that do not change with time. It has been observed that people have a tendency to give greater weightage to internal factors than external one. This phenomenon is called the fundamental attribution error. This tendency is stronger in some cultures than in others. Research suggests that Indians tend to make more external attributions than Americans do.</p> <p>As per Weiner, if person A gives greater weightage to internal factors, then which one of the following will hold true for A ?</p> <p>(1) The task characteristic</p> <p>(2) A’s intelligence</p> <p>(3) A’s luck</p> <p>(4) Pleasant weather conditions</p> |
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |



|    |   |
|----|---|
| A: | 1 |
| B: | 2 |
| C: | 3 |
| D: | 4 |

|                |                |
|----------------|----------------|
| Section:       | PSYCHOLOGY     |
| Item No:       | 43             |
| Question ID:   | <b>1185743</b> |
| Question Type: | MCQ            |

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Question: | <p><b>Read the passage given below to answer.</b></p> <p>In our day-to day life, we assign certain causes or reasons to a person's behaviour. This process is called attribution. Broadly, causes of a person are attributed to internal and external factors. Internal factors are related to situation. With reference to success and failure, Weiner has classified causes into internal/external and stable/unstable factors. In general, people attribute success to internal factors such as their ability and hard work. However, failure is attributed to external factors such as task difficulty and bad luck. Ability/fate and hard-work/task-difficulty are considered as stable and unstable factors respectively. Stable factors refer to those causes that do not change with time. It has been observed that people have a tendency to give greater weightage to internal factors than external one. This phenomenon is called the fundamental attribution error. This tendency is stronger in some cultures than in others. Research suggests that Indians tend to make more external attributions than Americans do.</p> <p>People generally attribute failure to :</p> <ol style="list-style-type: none"> <li>(1) Personality</li> <li>(2) Disposition</li> <li>(3) External factors</li> <li>(4) Internal factors</li> </ol> |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|    |   |
|----|---|
| A: | 1 |
| B: | 2 |
| C: | 3 |
| D: | 4 |

|                |                |
|----------------|----------------|
| Section:       | PSYCHOLOGY     |
| Item No:       | 44             |
| Question ID:   | <b>1185744</b> |
| Question Type: | MCQ            |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p><b>Read the passage given below to answer.</b></p> <p>In our day-to day life, we assign certain causes or reasons to a person's behaviour. This process is called attribution. Broadly, causes of a person are attributed to internal and external factors. Internal factors are related to situation. With reference to success and failure, Weiner has classified causes into internal/external and stable/unstable factors. In general, people attribute success to internal factors such as their ability and hard work. However, failure is attributed to external factors such as task difficulty and</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Question: | <p>Ability/fate and hard-work/task-difficulty are considered as stable and unstable factors respectively. Stable factors refer to those causes that do not change with time. It has been observed that people have a tendency to give greater weightage to internal factors than external one. This phenomenon is called the fundamental attribution error. This tendency is stronger in some cultures than in others. Research suggests that Indians tend to make more external attributions than Americans do.</p> <p>Fundamental attribution error is known as a tendency to give greater weightage to :</p> <ol style="list-style-type: none"> <li>(1) external factors than internal factors</li> <li>(2) stable factors than unstable factors</li> <li>(3) internal factors then external factors</li> <li>(4) unstable factors than stable factors</li> </ol> |
| A:        | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| B:        | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| C:        | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| D:        | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Item No:       | 45                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Question ID:   | <b>1185745</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Question:      | <p><b>Read the passage given below to answer.</b></p> <p>In our day-to day life, we assign certain causes or reasons to a person's behaviour. This process is called attribution. Broadly, causes of a person are attributed to internal and external factors. Internal factors are related to situation. With reference to success and failure, Weiner has classified causes into internal/external and stable/unstable factors. In general, people attribute success to internal factors such as their ability and hard work. However, failure is attributed to external factors such as task difficulty and bad luck. Ability/fate and hard-work/task-difficulty are considered as stable and unstable factors respectively. Stable factors refer to those causes that do not change with time. It has been observed that people have a tendency to give greater weightage to internal factors than external one. This phenomenon is called the fundamental attribution error. This tendency is stronger in some cultures than in others. Research suggests that Indians tend to make more external attributions than Americans do.</p> <p>Weiner is famous for his work on :</p> <ol style="list-style-type: none"> <li>(1) Attraction</li> <li>(2) Aptitude</li> <li>(3) Attribution</li> <li>(4) Affection</li> </ol> |
| A:             | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| B:             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| C:             | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| D:             | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

|          |            |
|----------|------------|
| Section: | PSYCHOLOGY |
| Item No: | 46         |



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|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Question ID:   | 1185746                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Question:      | <p><b>Read the passage given below to answer.</b></p> <p>A person's thinking or behaviour is classified as abnormal if it violates social norms. Norms are expected behaviour in a group. Every culture has certain standards for accepting behaviour as per socially acceptable norms. For example - child marriage was a norm about hundred years ago. Those who did not marry their girl child like everyone else were considered to be breaking the norm. The most obvious problem with defining abnormality using social norms is that there is no universal agreement over social norms. Another definition of abnormality states that a person is considered abnormal if he/she is unable to perform the behaviours necessary for day-to-day living eg. self care, holding a job, managing everyday tasks. We must understand that mental health issues are prevalent in all cultures as there is ignorance and fear about psychological disorders. It is believed that these</p> <p>'A person's thinking or behaviour is classified as abnormal if it isolates social norms'. This statement refers to the concept of _____ in Abnormal Psychology.</p> <p>(1) Deviance<br/>(2) Distress<br/>(3) Dysfunction<br/>(4) Danger</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| B:             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| C:             | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| D:             | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Item No:       | 47                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Question ID:   | 1185747                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Question:      | <p><b>Read the passage given below to answer.</b></p> <p>A person's thinking or behaviour is classified as abnormal if it violates social norms. Norms are expected behaviour in a group. Every culture has certain standards for accepting behaviour as per socially acceptable norms. For example - child marriage was a norm about hundred years ago. Those who did not marry their girl child like everyone else were considered to be breaking the norm. The most obvious problem with defining abnormality using social norms is that there is no universal agreement over social norms. Another definition of abnormality states that a person is considered abnormal if he/she is unable to perform the behaviours necessary for day-to-day living eg. self care, holding a job, managing everyday tasks. We must understand that mental health issues are prevalent in all cultures as there is ignorance and fear about psychological disorders. It is believed that these</p> <p>Norms of societies grow from its history, values, institutions, habits, skills, technology, art etc. These are together referred as its _____.</p> <p>(1) Community</p> |



|    |                                              |
|----|----------------------------------------------|
|    | (2) Social norms<br>(3) Culture<br>(4) Rules |
| A: | 1                                            |
| B: | 2                                            |
| C: | 3                                            |
| D: | 4                                            |

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|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Item No:       | 48                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Question ID:   | 1185748                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Question Type: | MCQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Question:      | <p><b>Read the passage given below to answer.</b></p> <p>A person's thinking or behaviour is classified as abnormal if it violates social norms. Norms are expected behaviour in a group. Every culture has certain standards for accepting behaviour as per socially acceptable norms. For example - child marriage was a norm about hundred years ago. Those who did not marry their girl child like everyone else were considered to be breaking the norm. The most obvious problem with defining abnormality using social norms is that there is no universal agreement over social norms. Another definition of abnormality states that a person is considered abnormal if he/she is unable to perform the behaviours necessary for day-to-day living eg. self care, holding a job, managing everyday tasks. We must understand that mental health issues are prevalent in all cultures as there is ignorance and fear about psychological disorders. It is believed that these</p> <p>'It is believed that psychological disorders are something to be ashamed of'. This is because of a _____ attached to mental illness.</p> <p>(1) Deviance<br/>           (2) Danger<br/>           (3) Distress<br/>           (4) Stigma</p> |
| A:             | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| B:             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| C:             | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| D:             | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

|                |                                                                                                                                                                                                                                       |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Section:       | PSYCHOLOGY                                                                                                                                                                                                                            |
| Item No:       | 49                                                                                                                                                                                                                                    |
| Question ID:   | 1185749                                                                                                                                                                                                                               |
| Question Type: | MCQ                                                                                                                                                                                                                                   |
|                | <p><b>Read the passage given below to answer.</b></p> <p>A person's thinking or behaviour is classified as abnormal if it violates social norms. Norms are expected behaviour in a group. Every culture has certain standards for</p> |



|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Question: | <p>behaviour as per socially acceptable norms. For example - child marriage was a norm about hundred years ago. Those who did not marry their girl child like everyone else were considered to be breaking the norm. The most obvious problem with defining abnormality using social norms is that there is no universal agreement over social norms. Another definition of abnormality states that a person is considered abnormal if he/she is unable to perform the behaviours necessary for day-to-day living eg. self care, holding a job, managing everyday tasks. We must understand that mental health issues are prevalent in all cultures as there is ignorance and fear about psychological disorders. It is believed that these</p> <p>'A person is considered to be abnormal if he/she is unable to perform the behaviours necessary for day to day living'. This explains abnormality due to _____.</p> <p>(1) Deviance<br/>(2) Distress<br/>(3) Dysfunction<br/>(4) Danger</p> |
| A:        | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| B:        | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| C:        | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| D:        | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|----------------|------------|
| Section:       | PSYCHOLOGY |
| Item No:       | 50         |
| Question ID:   | 1185750    |
| Question Type: | MCQ        |

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| Question: | <p><b>Read the passage given below to answer.</b></p> <p>A person's thinking or behaviour is classified as abnormal if it violates social norms. Norms are expected behaviour in a group. Every culture has certain standards for accepting behaviour as per socially acceptable norms. For example - child marriage was a norm about hundred years ago. Those who did not marry their girl child like everyone else were considered to be breaking the norm. The most obvious problem with defining abnormality using social norms is that there is no universal agreement over social norms. Another definition of abnormality states that a person is considered abnormal if he/she is unable to perform the behaviours necessary for day-to-day living eg. self care, holding a job, managing everyday tasks. We must understand that mental health issues are prevalent in all cultures as there is ignorance and fear about psychological disorders. It is believed that these</p> <p>The best criterion for determining the normality of behaviour is that it :</p> <p>(1) follows the norms of a society<br/>(2) fosters overall wellbeing<br/>(3) is not distressing<br/>(4) is not dangerous</p> |
| A:        | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| B:        | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| C:        | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |



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